



**Emmbrook
Junior School**

**Year 3 Parent
Information Evening
Wednesday 8th July 2026**

WHO'S WHO?



Head Teacher
Mrs. Nicola York



Deputy Head Teacher
Mrs. Chloe Liddiard



Operations Manager
Mrs. Claire Freeman

Year 3 Teacher: Larch Class

Mrs. Linda Bendall



Year 3 Teacher: Ash Class

Mrs. Amy Brooks



Nurture Lead & Family Worker

Mrs. Fiona Wade



THE CIRCLE TRUST



The Circle Trust believes that all children and young people deserve to have an excellent well-rounded education and to flourish in first rate schools with the best teaching, the best facilities and the most up to date resources made available to them.



Our Mission Statement

Nurture, Grow, Thrive

Emmbrook Junior School is a welcoming family which fosters a warm and nurturing environment where children grow and learn to take responsibility, develop their resilience and become respectful to all, enabling their personal development and academic curiosity to thrive.

Our School Values

We aim for our children to develop:

RESPECT - we learn to show that we are kind, we help others, use good manners, show empathy and are caring towards each other. We learn to understand others' beliefs and opinions, being tolerant and inclusive of all.

RESPONSIBILITY - we promote honesty, curiosity and pride in our learning in order to ensure that children understand that their decisions and actions determine who they are and will have a direct impact on their individual success.

RESILIENCE- qualities such as perseverance, learning from mistakes, showing courage and being adaptable means that we develop our resilience in the face of the unknown or uncertain.

Expectations of Pupils

- Embrace school values and follow our rules
- Participate and take responsibility
- Be self-reflective and resilient
- Take learning risks and challenge themselves to do more, learn more and be more
- Ask questions to stretch their understanding
- Be able to work collaboratively and independently



Expectations of Parents

- Active interest in school and learning
- Punctuality and attendance
- Support child to be equipped and organised for school
- Inform the school of factors affecting child's learning, behaviour or well-being
- Attend parents' evenings and meetings concerning child
- Promote respectful relationships
- Support the school's values, expectations & policies
- Be mindful of staff

Parental Engagement

Parents' Forum

- The Parent Forum have helped shape our new Vision and Values
- Link on our website in the Parents Section.

PTA

- Raise money for Infant and Junior School
- Excellent fundraising events throughout the year including fairs, quiz nights, fun runs and many more!



Attendance

Why is attendance and punctuality so important?

Sign in at the office if later than 8:45am.

Term time holidays will not be authorised.

Did you know? One week's holiday a year adds up to over a term of missed learning by the time your child leaves school!

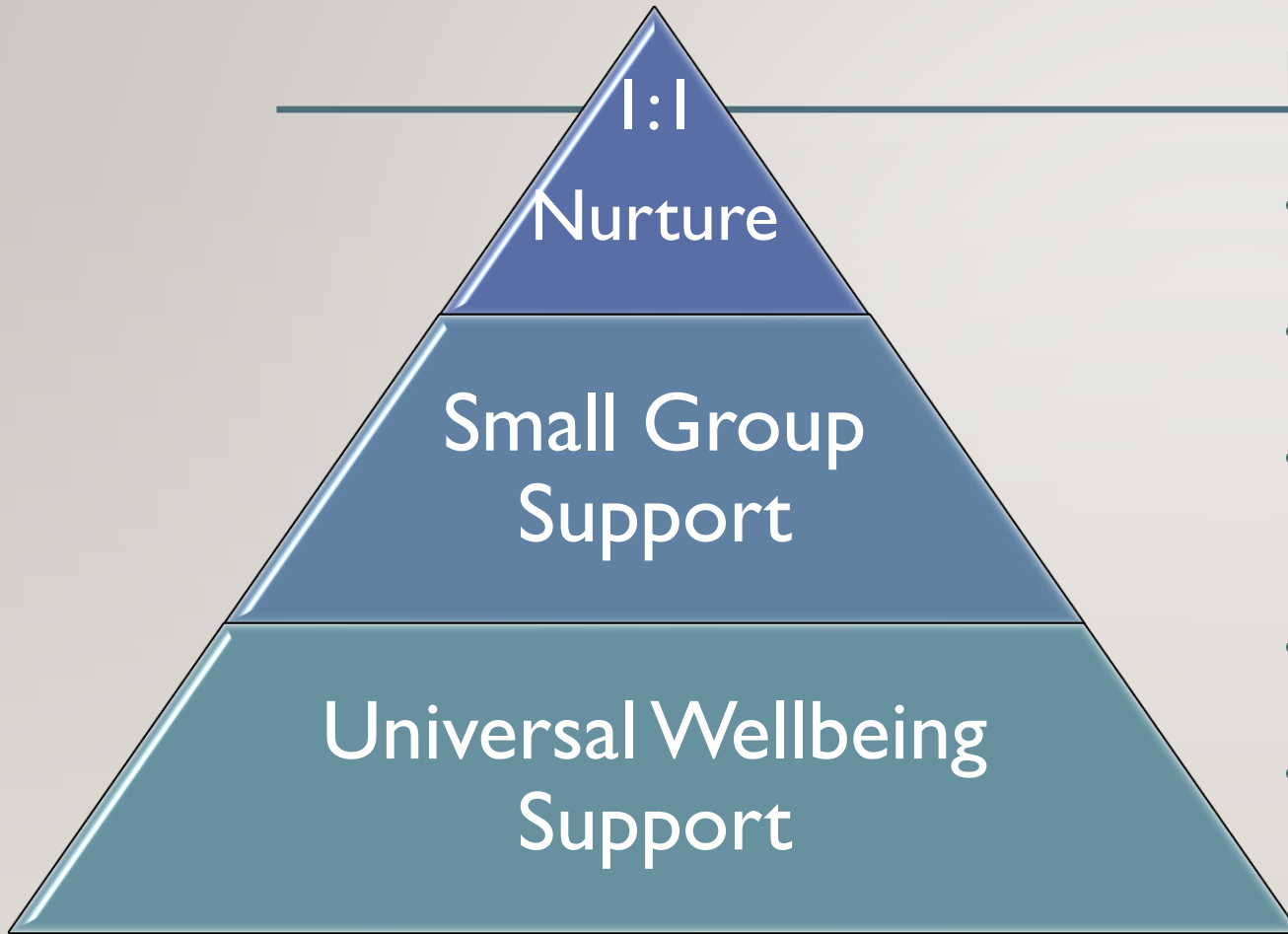
If a child misses	that equals...	which is...	and over 13 years of school that's...
1 day per fortnight (90% attendance)	19 days per year	≈ 4 weeks per year	Nearly 1½ years
1 day per week (80% attendance)	38 days per year	≈ 8 weeks per year	Over 2½ years
2 days per week (60% attendance)	76 days per year	≈ 16 weeks per year	Over 5 years
3 days per week (40% attendance)	days per year	≈ 24 weeks per year	Nearly 8 years

School Uniform and PE Kit

What do we expect?

- Smart children
- School logo preferred
- Sensible shoes black shoes
- Only plain gold or silver studs can be worn. (For safety, these need to be removed at home or covered up with microporous tape in school during PE.)
- Wear PE Kit on PE days – **Thursdays and Fridays.**
- Label EVERYTHING!
- Own school bag
- No pencil case or stationery needed

Nurture And Well-being For Your Child



How we help support your child in school:

- Well-being and nurturing your child is woven into the fabric of our school.
- Universal support for children - daily emotional check ins, identifying trusted adults, lunchtime clubs
- Small group support for children who have identified and ongoing well-being or social skills needs.
- Nurture through sport, outdoor learning and drama provision.
- 1:1 support for exceptional needs, ongoing needs or children with Education and Health Care plans.

Family Support

How we help support you:

- Listening ear – we know life happens outside of school!
- Signposting to external support when needed
- Attendance support
- Helping to access Early Help Support
- Regular coffee mornings
- Support for families eligible for Pupil Premium Funding
- Second hand uniform
- Community Hub

Transition from Infants to Juniors

- Thorough handover of information
- Increased independence and challenge
- New environment, rules and routines
- Classroom structure (adults, seats, groups)
- Organisational skills
- Growth Mindset
- Friendships
- Partnership between home and school



How will we communicate with you?

- Catch you before or after school
- Phone calls / Meetings
- Emails including Weekly Updates
- **Website**
- Informative and celebratory events in school and after school
- Termly Parents' Evenings
- Termly SEND parent drop ins

How can you contact us?

- Email / call / pop into office with general queries or to arrange a time to speak to teacher
- Pass on messages via staff on gate
- Phone, email or letter
- Illness – contact school before 9am
- Teacher is your first port of call for well-being, learning or behaviour issues
- Communication Flow Chart – on website

Learning concerns

- Contact Class Teacher in the first instance

If you feel the class teacher is unable to help

- Make an appointment to see our Deputy Head, Mrs Liddiard

If you remain concerned

- Contact our Head Teacher, Mrs York

Pastoral concerns

- Contact Class Teacher or Mrs Wade, our Nurture Lead & Family Worker

If you feel the class teacher or Mrs Wade is unable to help

- Contact our Deputy Head Teacher, Mrs Liddiard

If you remain concerned

- Make an appointment to see our Head teacher, Mrs York

Concerns relating to physical or learning needs

- Contact our Deputy Head Teacher Mrs Liddiard

If you still remain concerned having followed the previous steps

- Make an appointment to see our Head Teacher, Mrs York

Issues relating to staff

- Contact our Headteacher, Mrs York

Issues relating to school administration

- Contact our Office Manager, Mrs Freeman

If you still remain concerned having followed the previous steps

- Make an appointment to see our Head Teacher, Mrs York

Introducing Our Year 3 Teachers

Mrs. Bendall (3 Larch)



Mrs. Brooks (3 Ash)



The First Day:

Wednesday 2nd September 2026

8:35-8:45am Green Playground Gates Open. Bring your child to the canopy area on the playground.

8:45am Parents to say goodbyes **Mrs. Bendall and Mrs. Brooks** will group the children into their classes take them into the classrooms.

3:10pm Pedestrian Gates Open for parents/carers to collect at the end of the day

3:15pm Stand on the **playground** near the Year 3 classrooms at top of steps. Your child will be dismissed from their classroom's outside door.

A Sample Week!

- We cover a range of subjects each week
- Focus on fundamental core learning in the mornings
- Thursday afternoons is PPA, covered by staff working in our school (sports coach and HLTA)

Year 3 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.30	MORNING	MORNING	MORNING	MORNING	MORNING
8.40	STARTER	STARTER	STARTER	STARTER	STARTER
8.50	Daily Mile	Daily Mile	Daily Mile	Daily Mile	Daily Mile
9.00	Reading or	Reading or	Singing	Reading or	Reading or
9.10	Phonics	Phonics	Assembly	Phonics	Phonics
9.20					
9.30					
9.40					
9.50	Maths	Maths	Maths	Maths	Maths
10.00					
10.10					
10.20					
10.30	B	R	E	A	K
10.40					
10.50	Spellings	Spellings	Oracy	Handwriting	Handwriting
11.00					
11.10	Writing	Writing	Writing	Writing	Writing
11.20					
11.30					
11.40					
11.50					
12.00	L	U	N	C	H
1.00				PPA	
1.10				Afternoon	
1.20	Computing	Humanities	Science	MUSIC	PSHE
1.30					
1.40					
1.50					
2.00					
2.10	RE	ART/DT		Outdoor PE	Indoor PE
2.20					
2.30					
2.40					
2.50					
3.00	Values	BSL	BSL	BSL	Celebration
3.10	Assembly				Assembly

Our Wider Curriculum

Children will develop specific knowledge, vocabulary and skills from all subjects within the National Curriculum.

We teach all subjects discretely and we make connections across the curriculum where possible to wider themes inspired by our Geography, Science or History curriculum e.g. Volcanoes and Earthquakes or Stone Age, Bronze Age and Iron Age. We always give children a chance in English lessons to write about their learning from other areas of the curriculum.

Themes in the autumn term:

- History – Stone Age, Bronze Age, Iron Age
- Geography – Earthquakes and Volcanoes

Medical



- We ask you not to include any nut products in packed lunches because of nut allergies in Year 3 and throughout the school.
- If your child requires medication (including inhalers), you should fill out a form from the office and make sure it is available for your child in school.
- We provide first aid within the classroom for cuts and grazes.
- Please ensure that your emergency telephone contacts are up to date (through Arbor).

Playtime And Lunchtimes

- Healthy snacks at break can include – cheese, vegetables, fruit, rice cakes or breadsticks.
- The whole school share the playground at breaktime and lunchtime.
- The lunchtime routine is carefully structured so Y3 will get a chance to play football and basketball on certain days during the week.
- Lunches must be pre-ordered through the school office via your school account. Information of our new catering service will be provided shortly.
- We are a Nut-Free school and have children within our year group that have severe allergic reactions.

Equipment

- Labelled water bottles – children have access to fresh water during the day.
- Appropriate clothing – hot, cold, wet. We encourage children to get outside for fresh air as much as possible so a raincoat is essential.
- We have already provided each child with a filled pencil case – no need to head to Smiggle!

Home Learning

Our Home Learning Expectations:

- Daily Reading (5 x a week for a minimum of ten minutes)
- Regular Times Table Practice on TTRS (At least 3 x a week)
- Help children learn spelling words – these aren't formally tested but monitored in the children's writing

How can you help your child?

- **Read with your child** – talk about the books you love & ask them about what they like
- **Help** them learn logins and passwords (found in their reading record)
- **Develop independence** - get them to look after their own things – water bottles, snack boxes etc.
- **Get involved** with events in school and out
- **Enjoy the summer holidays** – spend lots of time outdoors; visit museums; do activities; play in the garden

Year 3 is fun because
the teachers help you if
you get stuck.
(Chloe, Y3)

You get to play football
at lunch times, which is
really fun. (Roly, Y3)

You will have a very fun
time in Year 3 and the
teachers are nice and
kind. (Theodore, Y3)

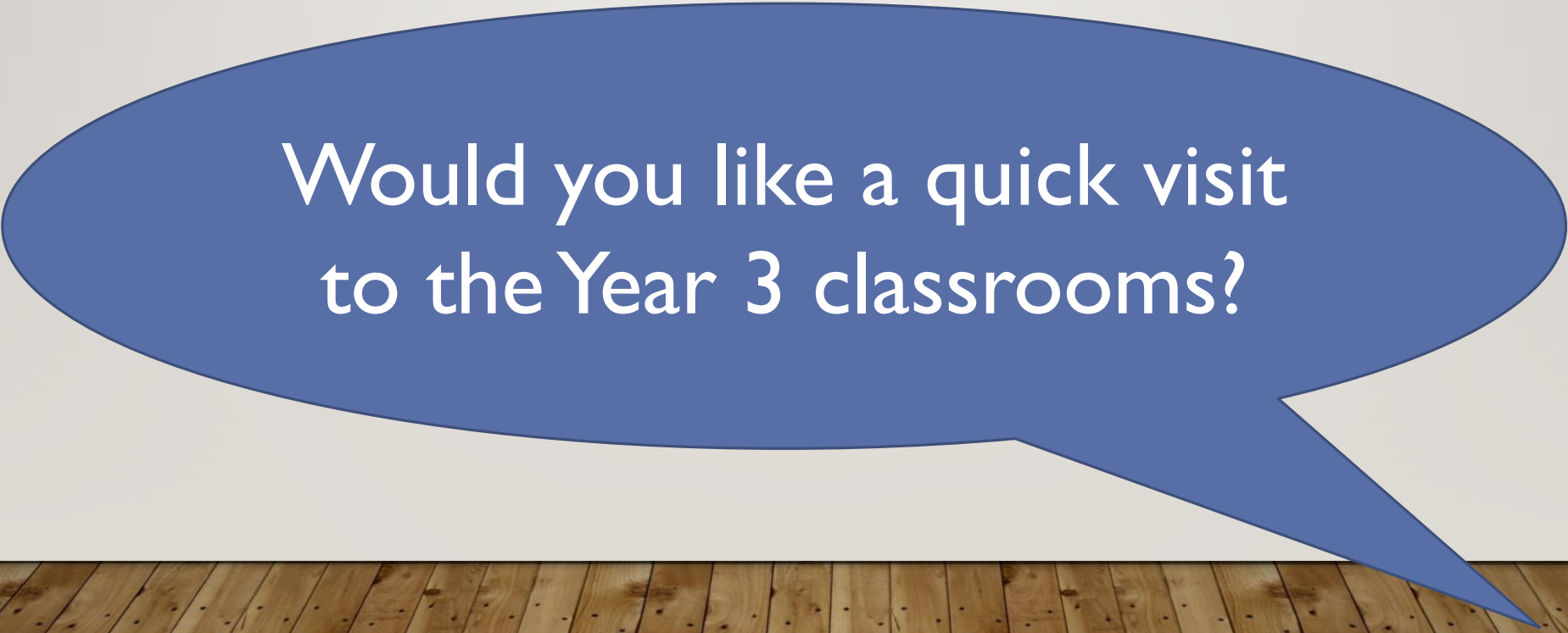
The teachers are nice
and you learn lots. I love
being creative in art
lessons. (Layla, Y3)

Year 3 is fun – you get
to go to the Roald Dahl
Museum. (Polly, Y3)

We make Stonehenge
out of biscuits ... and
then eat them!
(Alexander, Y3)



Any
Questions?



Would you like a quick visit
to the Year 3 classrooms?