



PE and Sports Premium Impact Report – Emmbrook Junior School 2025-26

Summary

Academic Year: 2025-2026

Budget Received: £18,580

Number of Pupils: 260

Next Review Date: July 2026

Vision and Aims

- To provide children with the confidence and ability to stretch their physical and mental wellbeing, teach the necessary skills in order to develop themselves and create opportunities for all to progress their own learning.
- To provide all the resources and knowledge for pupils to improve in all aspects of Sport and PE
- Ensuring children enjoy productive and inclusive PE Lessons
- To provide ample sporting activities through extra-curricular activity
- Increase skill sets to challenge and compete in school representation
- To increase participation in competitive sports both through intra-mural competition and inter-school competition
- To provide opportunities for children to represent their house and school in competitive sport.

Summary of Progress

Inter-school Sporting Events

- Emmbrook Junior School took part in a total of 25 Inter-School different sporting events in 2025-2026 including Festivals, Competitions, A & B Team matches, Introductions to Sports/Beginner events, SEND events, Tournaments and County Competitions against other Wokingham/Berkshire Schools.
- The Inter-School events included the following wide range of sports events: Tag Rugby, Netball, Cross-Country, Girls Football, Mixed Football, Athletics, Multi-skills, Boccia and Ten Pin Bowling
- The Emmbrook Junior Year 6 Sports Leaders also undertook Leadership Academy training where they planned and led groups of Year 3 children (including Year 3 children from Emmbrook).
- 175/260 (67.3%) children took part in one or more Inter-School events in 2025-26
- 41/50 (85.4%) SEND children represented their school in at least one sporting event in 2025-26
- 27/30 (90%) PP/FSM children represented Emmbrook School at one or more sporting events in 2025-26.

Nurture – Grow - Thrive



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Intra-school Sporting Events

- All children (100%) took part in 9 or more Intra-School sporting events (Inter-House competitions, School Games Day competitions, Sports Leader competitions, Inter-Class competitions): Football, Basketball, New Age Kurling, Boccia, Tennis, Diamond Cricket, Tag-Rugby, Dodgeball, Sports Leader Games/Multi-skills and Netball/Bench ball.

Extra-Curricular Activity

- Autumn Term 2025 – 7 Sports clubs – 100 children (approx.): Multisports, Dodgeball, Year 3/4 Football, Mixed Netball, Year 5/6 Football, Basketball
- Spring Term 2026 – 7 Sports clubs – 100 children (approx.): Gymnastics, Dodgeball, Year 3/4 Football, Year 5/6 Football, Mixed Netball, Rugby
- Summer Term 2026 – 7 Sports Clubs – 100 children (approx.): Year 3/4 Football, Year 5/6 Football, Netball, Ultimate Frisbee, Boxercise, Multisports, Badminton
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Other Achievements

- School has invested in the Primary Stars Programme through Reading Football Club, bringing in a qualified coach to work alongside staff to support the delivery of effective curriculum PE.
- School has maintained the School Games Gold Mark, highlighting the commitment to developing sport within our school and community.

Swimming and Water Safety

What percentage of pupils in your current year 6 cohort can swim competently, confidently and proficiently over a distance of 25m?	85%
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)?	85%
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	100%

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School actions with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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• Employment of qualified PE teacher and supporting sports coach to enhance and extend current opportunities offered to pupils	£14207	• Qualified PE teacher oversees all curriculum and extra-curriculum PE and Sports, providing consistency in high quality deliver of PE and sports opportunities • Support assistant allocated to all PE lessons to shadow and support PE teacher to provide additional capacity for lessons.	• Look for further training opportunities for support assistant to gain level 2 / level 3 coaching qualifications
• Daily mile each morning to provide 10 minutes of activity to start the day.	£0	• Children report through pupil voice that they enjoy the daily mile activity.	• Continue to monitor through pupil voice.
• Active learning supported in classrooms to allow children to move frequently during lessons	£0	• Attention is better – children are able to focus on learning and improve outcomes. Movement breaks and activities are planned into lessons.	• Continue to provide adhoc training on how to incorporate active learning within the classroom.
• Travel Plan utilised to encourage children to walk, cycle or scoot to school as appropriate.	£0	• Assemblies, travel surveys, EcoRangers meeting	• Continue work with Eco-Rangers to support travel plan • Support from My Journey Wokingham to access initiatives and resources. • Handover with sustainability leads to be completed.

Key Indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

School actions with clarity on intended impact on pupils::	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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• Train and utilise Year 6 Sports Captains to lead on and support the delivery of PE	£0	• Sports captains completed sports leader training, and support delivery of PE and activities within school.	• Further develop the role of sports leads in school through development of role at lunchtime (e.g. leading on sports / games activities)
• Apply for School Sports Gold Award to recognise and celebrate Sports and PE at EJS.	£0	• Award obtained.	• Coordinate local sports competition by hosting and leading on an event at EJS.
• Purchase new equipment to ensure profile of PESSPA is positive within the school	£526	• Sports equipment is functional and well-maintained.	• Regular audits of equipment.

Key Indicator 3: Increased confident, knowledge and skills of all staff in teaching PE and Sport			
School actions with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Reading Primary Stars Programme utilised to provide CPD for staff from Spring 2025.	£2700	• External coaches from Reading FC Primary Stars Programme utilised to work alongside class teachers to support confidence and competence in the delivery of PE.	• Continue to budget funding for further support in next academic year.
• Effective curriculum teaching is supported through appropriate supporting resources (PE Hub)	£375	• Staff have access to high quality lesson plans and resources to support the teaching of PE.	• Continue subscription. • Monitor implementation through pupil voice monitoring.



Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

School actions with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Run internal sports competitions run by internal sports coaches (e.g. inter-house tournaments) which cover a wide variety of sports and activities.	£5,893	All pupils to engage in intra-schools competitions during the academic year.	Monitor through pupil voice to identify what works well and what would engage further pupils.



Key Indicator 5: Increased participation in competitive sport

School actions with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to participate in external sports competitions organised by School Games organisers network	£7506	Multiple awards and competitions entered (25 over the year), with a high success rate in many tournaments.	- Ensure that PE lead has allocated time to plan for and attend pupils. - Monitor participation of pupils in events to ensure that all children have opportunities to participate in competitive sport