

# Year 4 Overview: Core

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	<p><b>Writing to describe:</b> scenes from ancient Rome</p> <p><b>Writing to inform:</b> A gladiator's diary entry</p>	<p><b>Writing to inform:</b> biography of significant musician</p> <p><b>Writing to entertain:</b> Alternative lyrics to a well-known song (that represents who they are)</p>	<p><b>Writing to inform:</b> non-chorological report on daily life in an Anglo-Saxon settlement</p> <p><b>Writing to persuade:</b> letters between Beowulf and his father about him going to fight Grendel</p>	<p><b>Writing to persuade:</b> advertisement for a new toothbrush</p> <p><b>Writing to entertain:</b> write their own chapter about a visit to Miss Root the dentist</p>	<p><b>Writing to describe:</b> description of a road trip across America/landmark</p> <p><b>Writing to entertain:</b> dialogue scene within novel of Karl receiving advice</p>	<p><b>Writing to inform:</b> about an unusual sea creature found recently</p> <p><b>Writing to entertain:</b> dilemma story</p>
Reading	The Roman Empire by Imogen Greenberg.	Assorted Poetry	Beowulf by Michael Morpurgo	Demon Dentist by David Walliams	Clockwork by Philip Pullman	The Land of Neverbelieve by Norman Messenger
Maths	Place Value – 4-digit numbers		Multiplication and Division		Decimals	
	Addition and Subtraction		Measurement – Length and Perimeter		Measurement – Money	
	Measurement – Area		Fractions		Measurement – Time	
	Multiplication and Division		Decimals		Geometry – Angles and 2D Shapes	
					Statistics	
					Geometry – Position and Direction	

# Year 4 Overview: STEM and Humanities

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<b>Off the Grid</b> (Sustainability Unit)	<b>Turn It Up</b> (NC Unit: Sound)	<b>Changing State</b> (NC Unit: States of Matter)	<b>Burps, Bottoms and Bile</b> (NC Unit: Animals including Humans)	<b>Circuit Creator</b> (NC Unit: Electricity)	<b>Creatures and Their Homes</b> (NC Unit: Living Things and their Habitats & Animals Including Humans)
Computing	<b>Computing Systems and Networks:</b> The internet	<b>Creating Media:</b> Audio production	<b>Programming A:</b> Repetition in shapes	<b>Data and information:</b> Data logging	<b>Creating Media:</b> Photo editing	<b>Programming B:</b> Repetition in games
DT	<b>Concept:</b> Textiles <b>Outcome:</b> Eco Pencil Case		<b>Concept:</b> Mechanisms <b>Outcome:</b> Pneumatic Creatures		<b>Concept:</b> Cooking <b>Outcome:</b> Vegan chilli and herby garlic flatbreads	
History	<b>I am Warrior</b> Romans		<b>Traders and Raiders</b> Anglo-Saxons and Vikings			
Geography			<b>Interconnected World</b>		<b>Road Trip USA</b> North America study	<b>Blue Abyss</b> Australia study
RE	<b>Judaism</b> What is the best way for a Jew to lead a good life?	<b>Christianity</b> What is the most significant part of the nativity story?	<b>Judaism</b> How do Jewish beliefs impact on daily life?	<b>Christianity</b> Is forgiveness always possible for Christians?	<b>Judaism</b> How does celebrating Shavuot help Jewish children feel closer to God?	<b>Christianity</b> Do people need to go to church to show that they are Christians?
PSHE	Me and my relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my best	Growing and Changing

# Year 4 Overview: Arts and Sport

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art & Design	<p><b>Artist:</b> Ancient Romans / Nek Chand  <b>Concepts:</b> Collage  <b>Outcomes:</b> Class mosaic collage using natural materials</p> <p><b>Artist:</b> Stephen Wiltshire  <b>Concepts:</b> Pen and pencil drawing  <b>Outcomes:</b> Local town landscape</p>		<p><b>Artist:</b> Nick Park  <b>Concepts:</b> Clay sculpture: addition and subtraction techniques  <b>Outcomes:</b> Decorative dragon eye or chest plate armour</p>		<p><b>Artist:</b> Adinkra printing  <b>Concepts:</b> Printing  <b>Outcomes:</b> Fabric printing using own printing blocks</p>	
Music	<p><b>Playing with Rhythm – Playing Together and Rhythmic Structures</b>            (NC Unit: Listening, Performing, Composing)</p>		<p><b>Musical Contrasts</b>            (NC Unit: Listening, Performing, Composing)</p>		<p><b>Melody Builders – Exploring Melodies and Song Structures</b>            (NC Unit: Listening, Performing, Composing)</p>	
BSL						
PE	<p>Football            Benchball            Netball            Sportshall Athletics            Cross Country            Fitness and Wellbeing            Yoga            Dance</p>		<p>Badminton            Tag Rugby            New Age Kurling            Fitness and Wellbeing            Hockey            Gymnastics</p>		<p>Cricket            Athletics – Track and Field            Boccia            Dodgeball            Fitness and Wellbeing            Rounders            Athletics – Field            Orienteering            Tennis</p>	