

Year 3 Overview: Core

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	<p>Writing to inform: Instructional writing based on How to wash a woolly mammoth by Michelle Robinson</p> <p>Writing to entertain: Short Story with dialogue inspired by Stone Age Boy by Satoshi Kitamura</p>	<p>Writing to entertain: Performance Poem about an earthquake</p> <p>Writing to describe: First person description based on the book Escape from Pompeii by Christina Balit</p>	<p>Writing to inform: Factfile about predators</p> <p>Writing to describe: Newspaper report about a creature found in the sewers.</p>	<p>Writing to persuade: Persuasive letter to King Minos</p> <p>Writing to entertain: Write a Greek Myth extract based on the story of Medusa</p>	<p>Writing to entertain: Stick Man's adventure travelling down a river</p> <p>Writing to describe: Describing a journey along a river based on 'The River' by Marc Martin</p>	<p>Writing to inform: Y2 Letters</p> <p>Writing to entertain: Food Poetry</p>
Reading	<p>How to wash a woolly mammoth by Michelle Robinson</p> <p>Ug: Boy Genius of the Stone Age by Raymond Briggs</p>	<p>The Fossil by Tami Reis-Frankfort</p> <p>Escape from Pompeii by Christina Balit</p>	<p>Krindlekrax by Philip Ridley</p>	<p>Greek Myths for Children by Marcia Williams including: Theseus and the Minotaur Perseus and the Gorgon's Head, Pandora's Box</p>	<p>Ocean Meets Sky by the Fab Brothers</p> <p>The River by Hanako Clulow</p> <p>The River by Tom Percival</p>	<p>Charlie and the Chocolate Factory by Roald Dahl</p>
Maths	<p>Place Value within 1000</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p>		<p>Multiplication and Division</p> <p>Measurement – Length and Perimeter</p> <p>Fractions</p> <p>Measurement – Mass and Capacity</p>		<p>Fractions</p> <p>Measurement – Money</p> <p>Measurement – Time</p> <p>Geometry – Angles and Properties of Shape</p> <p>Statistics</p>	

Year 3 Overview: STEM and Humanities

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Push and Pull (NC Unit: Forces and Magnets)	Rocks and Relics (NC Unit: Rocks)	Predator (NC: Animals including Humans)	Let There be Light (NC Unit: Light)	Let it Grow (NC Unit: Plants)	Under the Ground (Sustainability Unit and NC Unit: Rocks)
Computing	Computing systems and networks: Connecting computers	Creating media: Stop-frame animation	Programming A: Sequencing sounds	Data and information: Branching databases	Creating media: Desktop publishing	Programming B: Events and actions in programs
DT	Concept: Construction Outcome: Flood-proof house		Concept: Textiles Outcome: Making a sandal		Concept: Cooking Outcome: Seasonal fruit smoothie (3 lessons) Concept: Mechanisms Outcome: Card with levers and linkages (2 lessons)	
History	TRIBAL TALES Stone Age, Bronze Age and the Iron Age		GROOVY GREEKS Study of Ancient Greece			
Geography	TREMORS Volcanoes and Earthquakes					FLOW River and the Emm Brook
RE	Sanatana Dharma Does visiting the Ganges make a person a better Sanatani?	Christianity Has Christmas lost its true meaning?	Christianity Could Jesus heal people? Did He perform miracles?	Christianity What is 'good' about Good Friday?	Sanatana Dharma What do some deities tell Sanatanis about God?	Sanatana Dharma What is the best way for a Sanatani to lead a good life?
PSHE	Me and my relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my best	Growing and Changing



Year 3 Overview: Arts and Sport

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art & Design	<p>Artist: Barbara Hepworth Concepts: Clay sculpture – pinch pot Outcomes: Stone Age-style Beaker pots</p> <p>Artist: Jackson Pollock and Frank Bowling Concepts: Painting and collage Outcomes: Extreme event themed abstract art</p>		<p>Artist: Etal Adnan Concepts: Charcoal and Pencil Drawings Outcomes: Folding books 'leprellos'</p>		<p>Artist: African textile artists and William Morris Concepts: Printing using natural dyes Outcomes: Symmetrical flower hammer print napkins and bags.</p>	
Music	<p>Hear it! Play It! Exploring Rhythmic Patterns (NC Unit: Listening, Performing, Composing)</p>		<p>Painting Pictures with Sound (NC: Listening, Performing, Composing)</p>		<p>Sing, Play, Notate! (NC Unit: Listening, Performing, Composing)</p>	
BSL	<p>Level 1 qualification skills: Greetings Feelings Commands</p>	<p>Level 1 qualification skills: Numbers Days of the week</p>	<p>Level 1 qualification skills: Alphabet Weather and seasons</p>	<p>Level 1 qualification skills: Transport</p>	<p>Level 1 qualification skills: Places Questions</p>	<p>Level 1 qualification skills: Food and drink Family</p>
PE	<p>Team Building Games Football Benchball Sportshall Athletics Cross Country Fitness & Wellbeing Yoga Dance</p>		<p>Badminton Tag Rugby New Age Kurling Fitness & Wellbeing Gymnastics Basketball</p>		<p>Cricket Athletics – Track & Field Boccia Dodgeball Fitness & Wellbeing Tennis Athletics – Field Orienteering</p>	