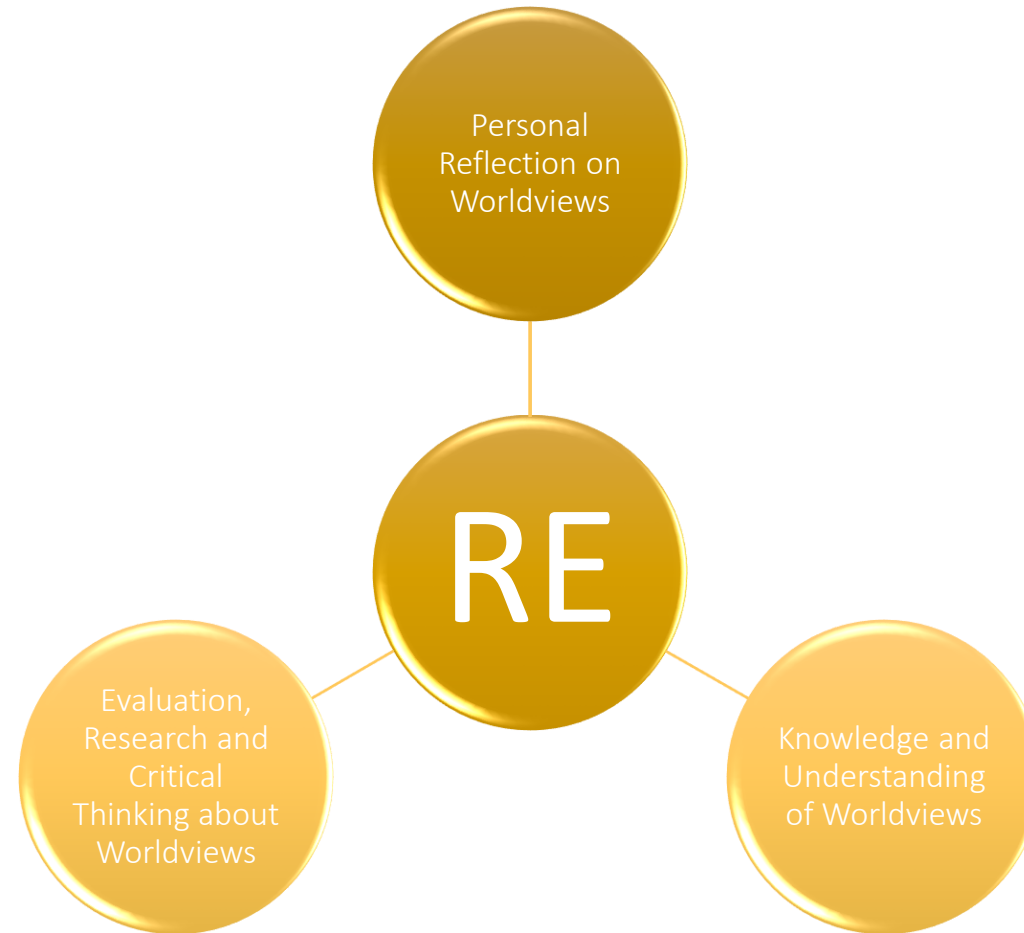


RE Content Spine

	Autumn		Spring		Summer	
Y3	<p>Sanatana Dharma Does visiting the Ganges make a person a better Sanatani?</p>	<p>Christianity Has Christmas lost its true meaning?</p>	<p>Christianity Could Jesus heal people? Did He perform miracles?</p>	<p>Christianity What is 'good' about Good Friday?</p>	<p>Sanatana Dharma What do some deities tell Sanatanis about God?</p>	<p>Sanatana Dharma What is the best way for a Sanatani to lead a good life?</p>
Y4	<p>Judaism What is the best way for a Jew to lead a good life?</p>	<p>Christianity What is the most significant part of the nativity story?</p>	<p>Judaism How do Jewish beliefs, teachings and stories impact on daily life?</p>	<p>Christianity Is forgiveness always possible for Christians?</p>	<p>Judaism How does celebrating Shavuot help Jewish children feel closer to God?</p>	<p>Christianity Do people need to go to church to show they are Christians?</p>
Y5	<p>Sikhism How far would a Sikh go for their religion?</p>	<p>Christianity Is the Christmas story true?</p>	<p>Sikhism How are sacred teachings and stories interpreted by Sikhs today?</p>	<p>Christianity How significant is it for Christians to believe that God sent Jesus to die?</p>	<p>Sikhism What is the best way for a Sikh to show commitment to God?</p>	<p>Christianity What is the best way for Christians to show commitment to God?</p>
Y6	<p>Islam What is the best way for a Muslim to show commitment to God?</p>	<p>Christianity How significant is it that Mary was Jesus' mother?</p>	<p>Christianity Is anything ever eternal?</p>	<p>Christianity Is Christianity still a strong religion over 2000 after Jesus?</p>	<p>Islam How is the Qur'an vital to Muslims today?</p>	<p>Islam Does belief in Akhirah help Muslims lead better lives?</p>

RE Key Concepts



RE Progression Map – Personal Reflection on World Views

Year 3

- Talk about the concept/belief e.g. belonging and start to relate this to the worldview I am studying e.g. Jews

Year 4

- Express own opinions and start to support them with rationales

Year 5

- Explain how this concept/belief e.g. forgiveness resonates in my own life and can also see this might be different for other people because of their worldview

Year 6

- Express my own thoughts and feelings, having reflected on them

RE Progression Map – Knowledge and Understanding of World Views

Year 3

- Recall and select the most significant knowledge about the worldviews studied to answer an enquiry

Year 4

- Explain the relevance of selected knowledge related to worldviews, and explain its importance when answering an enquiry question

Year 5

- Recall knowledge about a range of worldviews, explaining differences in practice

Year 6

- Recall knowledge about worldviews and explain differences in interpretation within and between worldviews

RE Progression Map – Evaluation, Research and Critical Thinking

Year 3

- Apply knowledge from appropriate sources to an enquiry question and provide an answer based on these

Year 4

- Support answers to enquiry questions using a range of knowledge gained from a variety of suitable sources

Year 5

- Weigh up evidence from different sources and consider knowledge learned to answer an enquiry

Year 6

- Consider different aspects and the diversity of religions alongside knowledge when expressing answers, supported by evidence or a rationale