

# Emmbrook Junior School



## Year 3 Parent Information Evening

Tuesday 25<sup>th</sup> June, 2024

Roots to Grow Wings to Fly

# Who's Who?

**Head Teacher** (Safeguarding Lead)

Mrs. Nicola York

**Deputy Head Teacher** (Safeguarding Team)

Mrs. Alice Jones

**Assistant Headteacher for Inclusion** (Safeguarding Team)

Mrs. Chloe Liddiard

**TCB Leader & Teacher of the Deaf**

Miss. A Hughes & Mrs. R Holland

**Nurture Lead & Family Worker** (Safeguarding Team)

Mrs. Fiona Wade

**Year 3 Teacher: Larch Class**

Mrs. Linda Bendall

**Year 3 Teacher: Ash Class**

Mrs. Amy Brooks

**Chair of LAB**

Christine Mitchell

**Chair of Parents' Forum**

Sara Bradley

**Chair of PTA**

Caitlin Wales

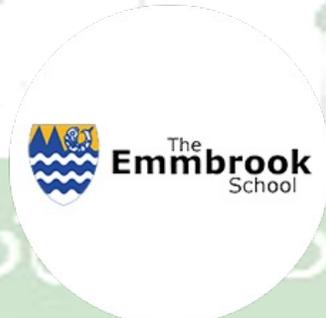
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# The Circle Trust



Being part of The Circle Trust provides a core selection of services for all schools equally. The core offer is funded through a central service contribution. This allows for deployment of financial resources for school improvement which adds more value than any school can achieve on their own.

The Circle Trust believes that all children and young people deserve to have an excellent well-rounded education and to flourish in first rate schools with the best teaching, the best facilities and the most up to date resources made available to them.



# Roots to Grow and Wings to Fly

## Our Mission Statement

We provide an inclusive, positive environment in which we nurture and empower our children to develop life-long learning skills. This enables them to grow into reflective, successful and well-rounded individuals in our global community.

Pupils are warm, friendly and courteous. They show kindness to visitors, staff and each other. Pupils feel safe as everyone looks out for each other.

Ofsted 

Emmbrook Junior School pupils speak with pride as they describe their school. They are appreciative of being here because they know they are part of something special.

# Our School Values

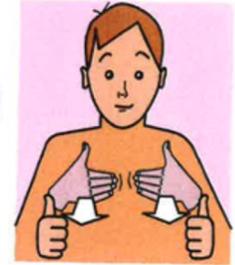
We aim for our children to become:



Inclusive



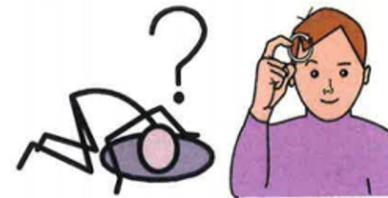
Courageous



Kind



Adaptable



Inquisitive

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# What do we want for your child?

- 🌿 Enjoy learning and experience success
- 🌿 Rich, balanced and relevant curriculum which meets needs
- 🌿 Proficient Literacy, Numeracy and Oracy skills
- 🌿 Respect the ideas, attitudes, values and feelings of others
- 🌿 Ability to articulate and explain their thinking and strategies
- 🌿 Demonstrate excellent attitudes to learning
- 🌿 Develop their own personal skills, interests and talents

Pupils enjoy the chance to learn about, and celebrate, difference. As a specialist school for the deaf, every pupil learns British Sign Language and many use this confidently. Pupils are fascinated by different lifestyles and religions. They make new arrivals to the school feel particularly welcome.

# Expectations of Pupils

- 🌱 Embrace school values and follow our rules
- 🌱 Participate and take responsibility
- 🌱 Be self-reflective and resilient
- 🌱 Take learning risks and challenge themselves to do more, learn more and be more
- 🌱 Ask questions to stretch their understanding
- 🌱 Be able to work collaboratively and independently



Staff have raised the bar in recent years and now recognise how much pupils can achieve. These high expectations are met by pupils who behave and achieve well.

# Expectations of Parents

- 🌿 Active interest in school and learning
- 🌿 Punctuality and attendance
- 🌿 Support child to be equipped and organised for school
- 🌿 Inform the school of factors affecting child's learning, behaviour or well-being
- 🌿 Attend parents' evenings and meetings concerning child
- 🌿 Support child's continued learning outside of school
- 🌿 Promote respectful relationships
- 🌿 Support the school's values, expectations & policies
- 🌿 Be mindful of staff

# Home Learning

## Our Home Learning Expectations:

- 🌿 Daily Reading (5 x a week for a minimum of ten minutes)
- 🌿 Regular Times Table Practice on TTRS (At least 3 x a week)
- 🌿 One set of themed Grammar, Punctuation or Spelling questions a week (10-20 mins)
- 🌿 Help children learn spelling words – these aren't formally tested but monitored in the children's writing
- 🌿 Family Project Grid (1 grid a term, completed over the second half term and includes a range of tasks linked to the Learning Journey)

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# How can you help your child?

- 🍃 **Read with your child** – talk about the books you love & ask them about what they like
- 🍃 **Help** them learn logins and passwords (TTRS, Purple Mash, Teams)
- 🍃 **Develop independence** - get them to look after their own things – water bottles, snack boxes etc.
- 🍃 **Get involved** with events in school and out
- 🍃 **Enjoy the summer holidays** – spend lots of time outdoors; visit museums; do activities; play in the garden
- 🍃 Become a **parent volunteer**

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# Attendance

- Why is attendance and punctuality so important?
- Sign in at the office if later than 8:45am.
- Term time holidays will not be authorised.
- Did you know? One week's holiday a year adds up to over a term by the time your child leaves school!

If a child misses	that equals...	which is...	and over 13 years of school that's...
<b>1 day per fortnight (90% attendance)</b>	<b>19 days per year</b>	<b>≈ 4 weeks per year</b>	<b>Nearly 1½ years</b>
<b>1 day per week (80% attendance)</b>	<b>38 days per year</b>	<b>≈ 8 weeks per year</b>	<b>Over 2½ years</b>
<b>2 days per week (60% attendance)</b>	<b>76 days per year</b>	<b>≈ 16 weeks per year</b>	<b>Over 5 years</b>
<b>3 days per week (40% attendance)</b>	<b>141 days per year</b>	<b>≈ 24 weeks per year</b>	<b>Nearly 8 years</b>

Minutes late per day	Learning time lost in a year
5 minutes	3½ days
10 minutes	7 days
15 minutes	10 ½ days
20 minutes	14 days
30 minutes	21 days

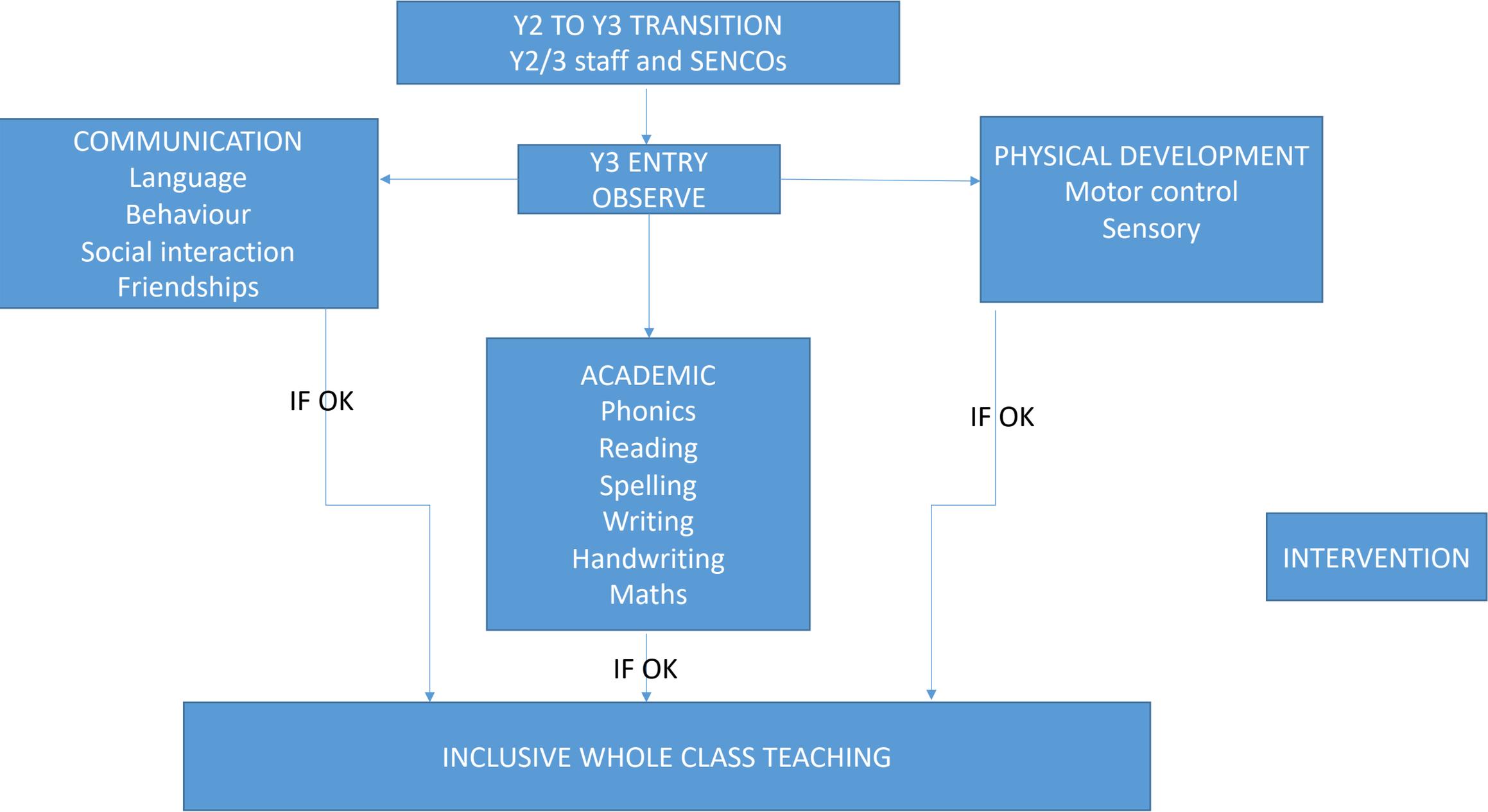
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# Transition from Infants to Juniors

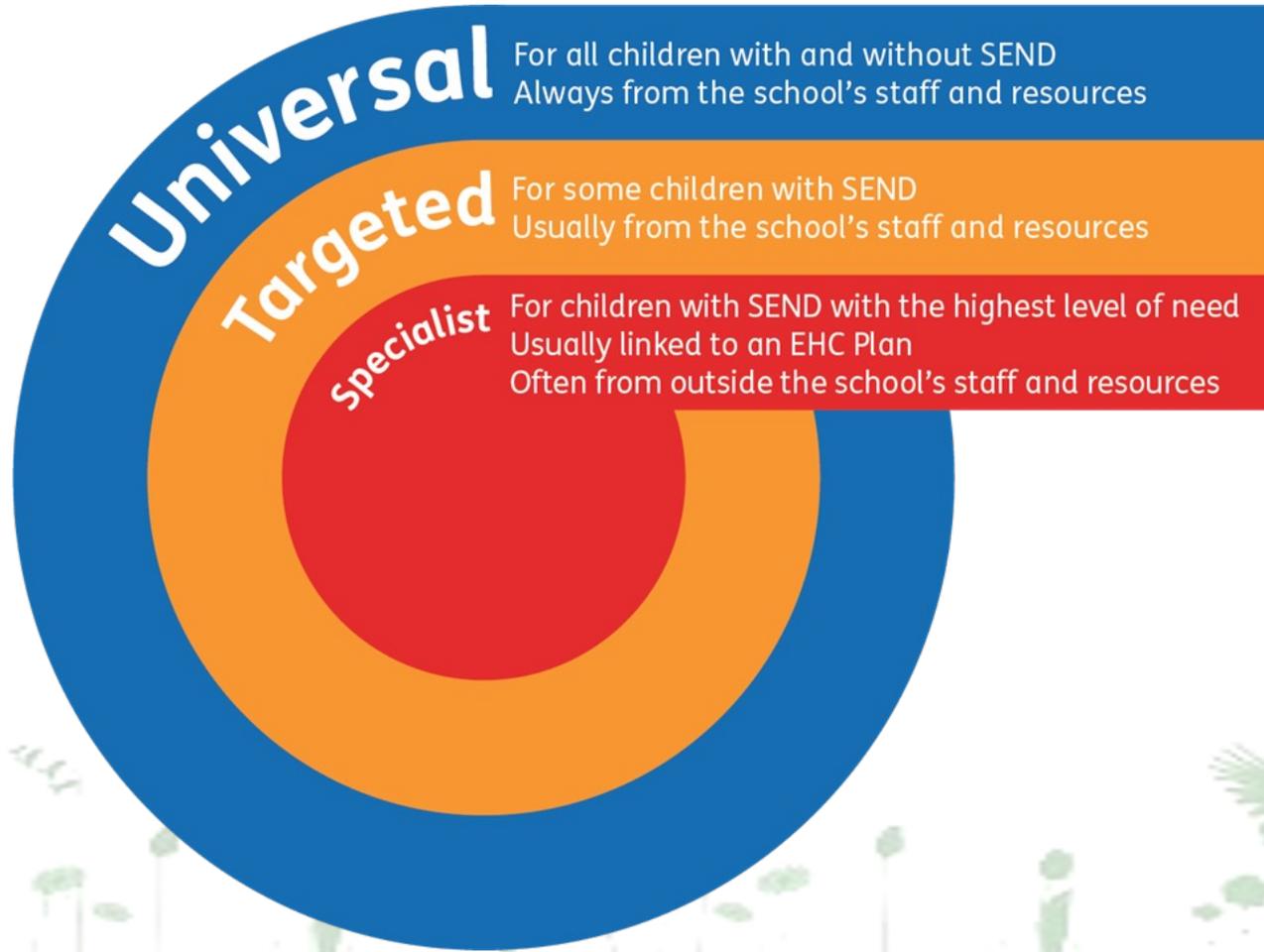
- 🌿 Thorough handover of information
- 🌿 Increased independence and challenge
- 🌿 New environment, rules and routines
- 🌿 Classroom structure (adults, seats, groups)
- 🌿 Organisational skills
- 🌿 Growth Mindset
- 🌿 Friendships
- 🌿 Partnership between home and school



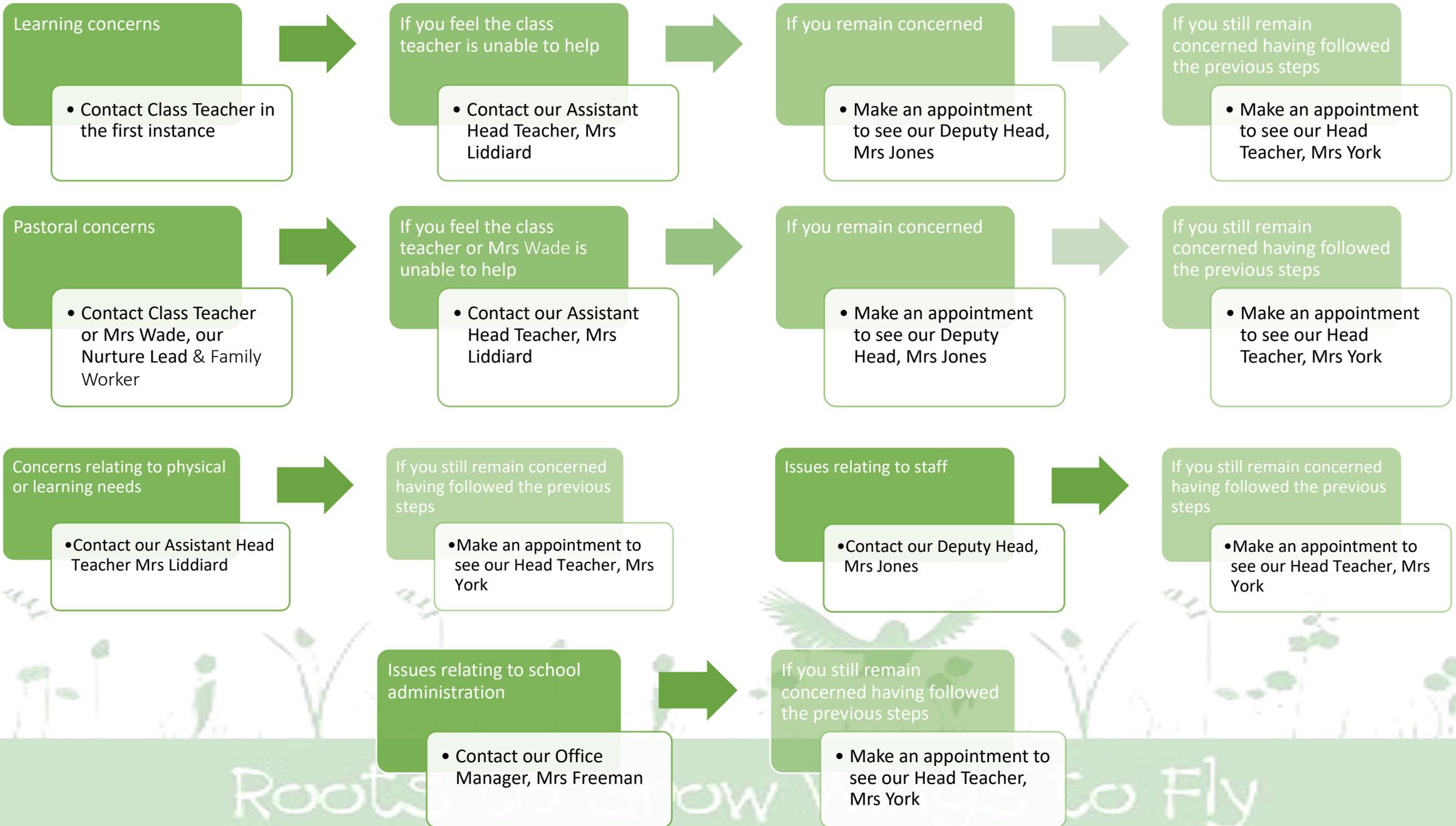
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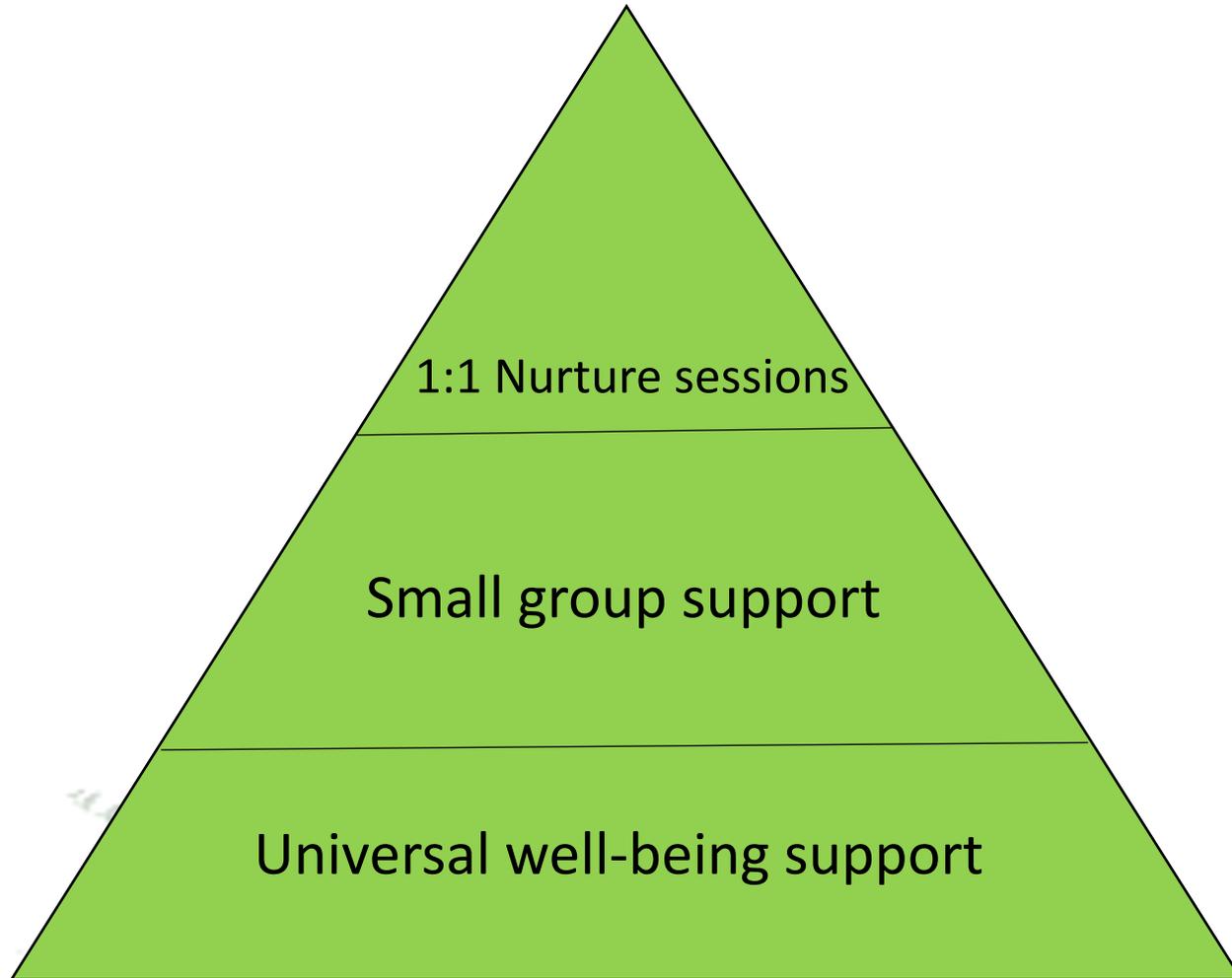
# Importance of Quality First Teaching



Pupils with special educational needs and/or disabilities (SEND) are quickly identified and supported. Staff have access to a comprehensive range of assessment tools which they use to precisely pinpoint pupils' needs. They use this information well, providing just the right amount of support for pupils to access the curriculum and learn well. By only providing the exact support that is needed, pupils with SEND develop both their independence and a strong work ethic.



# Nurture and well-being for your child



How we help support your child in school:

- ❖ Well-being and nurturing your child is woven into the fabric of our school.
- ❖ Universal support for children - daily emotional check ins, identifying trusted adults, lunchtime clubs, etc.
- ❖ Small group support for children who have identified and ongoing well-being or social skills needs.
- ❖ 1:1 support for exceptional needs, ongoing needs or children with Education and Health Care plans.

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# Family Support

How we help support you:

- ❖ Listening ear – we know life happens outside of school!
- ❖ Signposting to external support when needed
- ❖ Attendance support
- ❖ Helping to access Early Help Support
- ❖ Regular coffee mornings
- ❖ Support for families eligible for Pupil Premium Funding
- ❖ Second hand uniform sales



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## How will we communicate with you?

- 🌿 Catch you before or after school
- 🌿 Phone calls
- 🌿 Meetings
- 🌿 Emails and texts
- 🌿 **Website**
- 🌿 Twitter
- 🌿 Weekly Newsletter
- 🌿 Informative and celebratory events in school and after school
- 🌿 Termly Parents' Evenings
- 🌿 Termly reports
- 🌿 Half termly SEND parent drop ins

## How can you contact us?

- 🌿 Email / call / pop into office with general queries or to arrange a time to speak to teacher
- 🌿 Pass on messages via staff on gate
- 🌿 Phone, email or letter
- 🌿 Illness – contact school before 9am
- 🌿 Teacher is your first port of call for well-being, learning or behaviour issues
- 🌿 Communication Flow Chart – on website

# School Uniform and PE Kit

## What do we expect?

- Smart children
- School logo preferred
- Sensible shoes black shoes
- Only plain gold or silver studs can be worn. (For safety, these have to be removed during PE.)
- Wear PE Kit on PE days – We will confirm days asap but it's a good idea to have 2 full PE kits
- Label EVERYTHING! – see PTA name labels
- Own school bag
- No pencil case or stationery needed

Full details in the parent information pack



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# School Meals

Full details in the  
parent information  
pack

🌿 Children can have hot dinners or bring a packed lunch

🌿 Menu and pre-ordering available in advance

🌿 We use Dolce Catering

🌿 Pay for lunches online using an Arbor Account (details to follow)

🌿 Healthy snacks for break time

- Portion of fresh fruit or veg
- Plain bread sticks
- Plain rice cakes
- Chunks of cheese

🌿 ALL children will be given lunch!

🌿 Water Bottles

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**dolce**  
schools catering

# Signing up process for Clubs

- ✦ Extra-curricular clubs take place after school – a range of clubs on offer including sport, craft, drama, gardening, choir to name but a few
- ✦ Some are lead by external companies and cost between approximately £25-£55 for 10 sessions
- ✦ Some are run by school staff the cost of these may vary
- ✦ All children whose parents are in receipt of PP funding can join one club with costs covered by the school
- ✦ You will be sent details each term of the available clubs and how to request a place for your child

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# Wrap Around Care at Emmbrook Infant and Junior Schools!

Dependable childcare in a safe environment.

## Breakfast Club

7:45am - 8:45am: £5

Includes a nutritional breakfast.

## After School Club

3.15pm - 4.30pm: £7

4.15 - 6pm (After a school run club): £7

3.15 - 6pm (Full Session): £12 includes a light tea.

All sessions include a healthy snack.

10% sibling discount.

We are an Ofsted Early Years Childcare Provider and accept  
Childcare Vouchers. Activities provided include arts and crafts,  
games, construction and outdoor play! From Reception to Year 6.



[www.funtastickids.co.uk](http://www.funtastickids.co.uk) - [bookings@funtastickids.co.uk](mailto:bookings@funtastickids.co.uk) - 07715643412

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# Parents' Forum

- 🌿 Who are they and what do they do?
- 🌿 The Parent Forum have contributed towards the Parent Pack to make it more comprehensive.
- 🌿 Link on our website in the Parents Section.

## PTA

- 🌿 Raise money for Infant and Junior School
- 🌿 Excellent fundraising events throughout the year including fairs, quiz nights, fun runs and many more!



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# The First Day: Thursday 5<sup>th</sup> September

**8:35-8:45am Green Playground Gates Open.** Bring your child to the **canopy area on the playground.**

**8:45am** Parents to say goodbyes **Mrs. Bendall and Mrs. Brooks** will group the children into their classes take them into the classrooms.

**3:10pm Pedestrian Gates Open** for parents/carers to collect at the end of the day

**3:15pm** Stand on the **playground** near the Year 3 classrooms at top of steps. Your child will be dismissed from their classroom's outside door.

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# Introducing our Year 3 Teachers...

Mrs. Bendall (3 Larch)



Mrs. Brooks (3 Ash)



Supported by:

Mrs. Ord and Miss. Meldrum



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# A Typical Year 3 Day

- 🍃 8:45am register (gate open at 8.35am)
- 🍃 Daily Mile
- 🍃 Reading taught daily
- 🍃 Break time and Lunch time
- 🍃 English and Maths taught five times a week
- 🍃 Focus on phonics and accurate spelling
- 🍃 Broad curriculum offer
- 🍃 PE

Join us at our  
'Welcome Meeting'  
to find out more about our  
curriculum, routines and events.

**Wednesday 6th September after school  
Time TBC**

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Year 3 is fun because  
the teachers help you  
if you get stuck.  
(Hetty, Y3)

You get to play  
football at lunch  
times, which is  
really fun. (Lucas, Y3)

You will have a very  
fun time in Year 3 and  
the teachers are nice  
and kind. (Hamza, Y3)



The teachers are nice  
and you learn lots.  
Art is quite fun.  
(Charlotte, Y3)

Year 3 is fun – you  
learn lots and you get  
to go to the Roald  
Dahl Museum.  
(Matilda, Y3)

The teachers are really kind and all of the children are very helpful.(Sebbie, Y4)

The teachers are so helpful. Our school is amazing, basically! The children always include everyone in their games. (Thomas, Y4)

What I really like are the celebration assemblies, the Maths and drawing a volcano. (Paige, Y4)



I joined Year 3 in March. I have settled in well because all the people are lovely here. I love the Art and Maths in the juniors. (Vrindha, Y4)

Teachers are kind and caring here. You'll make lots of friends here. There are loads of clubs and sports like football and netball (Ivy, Y4)

Everyone is really kind; we include everyone. We learn BSL so that we can talk to our deaf friends.

(Camille, Y5)

We are one big supportive family and celebrate each other's uniqueness

(Rihanna, Y5)

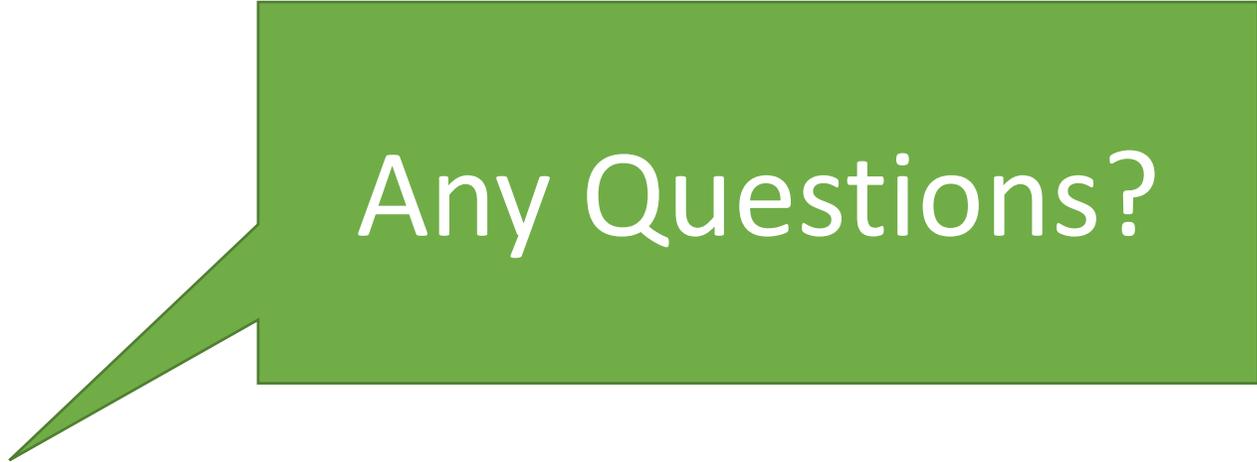
We have lovely teachers. We all work hard and learn as much as we can. We aren't afraid to give it a go!

(Laurence, Y5)

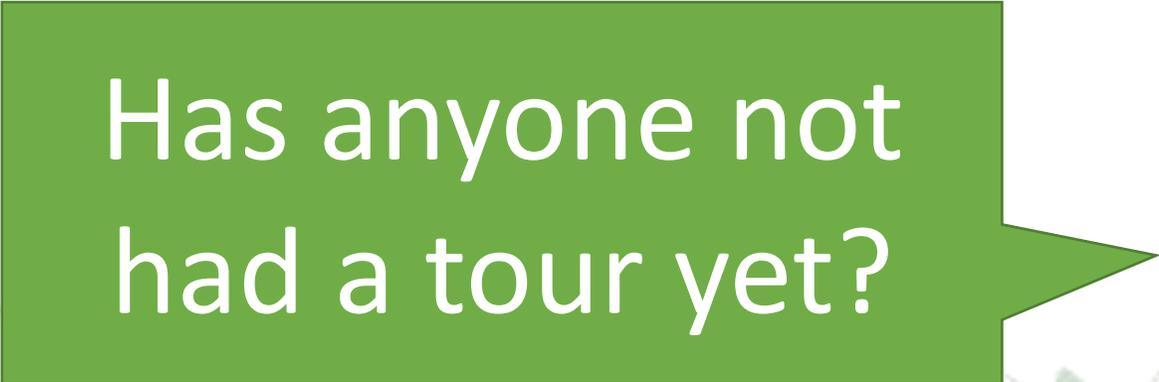


What we liked about Year 3 is that sometimes we have lessons that need us to go to our forest. It is really fun to go in there. (Children in Y5)

I enjoy doing AR quizzes where you have ten questions from your book that you have to answer to test your understanding. We have a BIG library! (Laynie, Y5)



Any Questions?



Has anyone not  
had a tour yet?



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