YEAR 6 WELCOME MEETING

MRS JONES (BEECH)
MRS BROOKS (FIR)

WE WANT TO LET YOU KNOW ABOUT:

- Staff in year group
- Timetable details
- Overview of topics, trips and events
- Equipment PE kits to be in worn to school
- Healthy snacks only
- Expectations of behavior
- Rewards
- Home Learning Expectations
- Communication between parents and teachers i.e. timely communication about any issues in school before they escalate
- Medical
- SATs
- Online Safety

STAFF

Beech:

Mrs Jones

Fir:

Mrs Brooks

Support Staff:

We are very pleased to have a few members of support staff this year. Mrs Haddock, Mrs Hawkins and Mr Spencer.

TIMETABLE:

	Monday	Tuesday	Wednesday	Thursday	Friday	
8.30	EARLY WORK	EARLY WORK	EARLY WORK	EARLY WORK	EARLY WORK	
8.40	EARLY WORK	Eriter Work	EMET WORK	EMILI WOM		
8.50	Daily Mile	Daily Mile	Daily Mile	Daily Mile	Daily Mile	
9.00			Reading	Reading	Reading	
9.10	Reading	Reading				
9.20						
9.30			Maths	Maths	Maths	
9.40						
9.50	Maths	Maths				
10.10						
10.10						
10:30						
10.40	В	R	E	Α	К	
10.50	Spellings	Spellings	Read Aloud	Read Aloud	Read Aloud	
11.00	оранна,	57295	Writing	Writing	Writing	
11.10		Writing				
11.20						
11.30	Writing					
11.40						
11.50						
12.00	L	U	N	C	Н	
1.00	PPA afternoon		Maths Fluency	Mental Maths	Maths Fluency	
1.10	Go through PAG	Mental Maths				
1.20	homework					
1.30		Humanities	Computing	Science	PSHE	
1.40	Music					
1.50						
2.00						
2.10		PE (Indoor)	RE	Science Art/DT Lesson 1		
2.20						
2.30	PE (Outdoor)					
2.40						
2.50			Science/Humanities			
2.50 3.00			Science/Humanities			
2.50 3.00 3.10	Assembly	BSL	Science/Humanities BSL	Assembly	Assembly	

TOPICS FOR THIS YEAR

1	here Be More	Our Changing World (Geography) Residential trip Frozen Kingdom (Geography)	Pig Heart Boy – Malorie Blackman Polar Bear's Explorers Club
		Sea City Trip	Explorers Club – Alex Bell
Spring I Switc	h It On!	A Child's War (History) Experience –	Letters from the Lighthouse – Emma Carroll.
Spring 2 Evolv	e and Adapt	Evacuee afternoon in school	The Explorer – Katherine Rundell.
Summer continue Mary	e and Adapt nued. well Zoo inable Me	Magnificent Mayans (History)	Holes - Louis Sachar

TRIPS AND EVENTS

- Purposeful
- Linked to curriculum
- Engaging
- Exciting
- Sometimes a secret!
- With as much notice as possible

EQUIPMENT

- ✓ Named PE kit- shorts, joggers, trainers, t-shirt, school jumper
- ✓ Named re-useable water bottle
- ✓ No school equipment needed we have provided each child with their own set of stationary items
- ✓ School shoes suitable for Daily Mile in all weathers
- ✓ Full uniform is expected all the time. Hair tied up. One pair of plain, small studs
- ✓ Reading book and record in school every day
- ✓ A good coat (without a coat in bad weather, children won't be able to go outside)
- ✓ Healthy snacks for breaktime- suggested fruit, vegetables, rice cakes etc. No nuts.

EXPECTATIONS OF BEHAVIOUR; REWARDS AND CONSEQUENCES

- √ Year 6 are the role models consistent high expectations
- ✓ Follow the Golden Rules (on next slide)
- √ Positive language
- ✓ Develop resilience and independence
- ✓ House Points and 'The Emmbrook Excellence' award shared in Friday assemblies to acknowledge excellent work, behaviour, attitude to learning and celebrate achievements
- √ Warning cards (no names on board)
- Yellow- low level behaviours
- Red- repeated behaviours which leads to a reflection time with the teacher in charge of the class

OUR GOLDEN RULES

Our school Golden Rules are:

- We are kind and helpful to everyone
- We show respect to others and ourselves
- We are honest
- We work hard and always try our best
- We respect our school environment
- We encourage one another

HOME LEARNING EXPECTATIONS

- ✓ Weekly spelling practice and revision. 3 a week Lists that are sent home
- ✓ Weekly times tables practice. 3 a week Timestable Rockstars
- ✓ Daily reading and completion of Reading Records. 5 a week Please ensure that Reading Record and book is brought in each day.
- ✓ Home learning grid- will now run over a whole half term This will be sent out in blue books.
- ✓ Grammar and Punctuation homework. Will be set every Monday and will need to be brought back to school on the following Monday. Book to be provided, any tricky questions will be recapped at school once a week.

COMMUNICATION

- √ Timely
- ✓ By phone if you don't pick up at the end of the day
- ✓ Please feel free to call, write or email us directly
- √ For both positive and areas for development

PE

- Twice a week:
 - Monday (Mrs Threlfall)
 - Tuesday (Class Teacher)
- Earrings will need to be taken out or tape provided to cover for PE
- Outdoor and indoor







Rationale

- BSL has been recognised an official language in the UK since 2013.
- Our school has a resource base for pupils who are deaf, many of whom use BSL.
- This means that our hearing pupils can and do use BSL in a real context with their peers.



Rationale

- BSL is not a modification of spoken English, but a language in its own right, which has evolved in exactly the same way that spoken languages have. It is distinct from sign language used in other countries.
- BSL is inclusive and accessible for all pupils. It is not a written language and therefore those pupils who struggle with writing have the opportunity to succeed in BSL alongside their peers.



Roll-out plan

Our curriculum is based on the Signature Level 1 course. We eventually aim to cover one unit per year.

However, as all pupils and staff were starting from scratch in September 2021, the roll out plan will work as follows:

	Year 3	Year 4	Year 5	Year 6
2021 - 2022	Unit 1			
2022 - 2023	Unit 1	Unit 2		
2023 - 2024	Unit 1	Unit 2	Unit 3	
2024 - 2025	Unit 1	Unit 2	Unit 3	Mop up any assessments not passed (below 50%)

Unit 3 -Years 5 and 6

In unit 3 we cover:

- Holidays
- Daily Routine
- School subjects and key vocab, equipment, parts of school, opinions
- Home life family, jobs, house



2023	Pass Rate
Results 2022-2023	89%
Year 3	96%
Year 4	95%
Year 5	96%
Year 6	

Assessment results

Last year pupils were assessed via video and

Pupils were required to produce and understand full sentences, not just single Words. Their results demonstrate that they have acquired fluency.

MEDICAL

- We ask you not to include nut products (including 'may contain') in packed lunches because of allergies.
- If your child requires medication (including inhalers), you should fill out a form from the office and make sure it is available for your child in school.

SATS

- Early May 2024.
- We don't need to worry about it yet!
- Our job as Year 6 teachers is to make your children as ready as they can be for Secondary School.
- SATs information evening in January.
- A slight change in homework in January for revision only an extra 15 minutes as week and will be either reading or maths.

- Year 6 children are permitted to bring mobile phones to school once they are walking to and from school alone.
- These must be handed in once they get to school and must be turned off and in pockets/bags whilst on the school site. This includes as they are walking in and out of the gates at the start and end of the day.
- Both walking alone and the possession of a mobile phones requires written permission.
- Letters will be sent home for this purpose.
- Mobile phones are essentially small computers and so have all the associated risks.

- This is especially difficult when using social media apps/websites.
- We have in the past had real problems with children using the following:





I2 plus







12 plus

17 plus

12 plus

13 plus

Is your child ready?

- Minimum age requirements
- Development and maturity

Are YOU ready?

- Take time to be proactive.
- Be a great role model.
- Regularly monitor your child's phone and internet use.
- Getting started with social media
- Talk honestly with your child.
- Explore together.
- Make an agreement.
- Teach your child how to 'report' issues
- Open, judgement-free conversations

What are the risks?

- Inappropriate content
- Inappropriate behaviour
- Over-sharing
- Making friends with people they don't know
- Cyber-bullying
- Grooming (particularly through online games)

What can you do as parents?

- Google has a free app that parents can download for help managing Android devices, and Apple has built-in parental controls for any iPhone or iPad running iOS 12 and above.
- You can set a switch off time, control the download of apps and block specific websites.
- We don't wear seatbelts because of our driving...

WHAT IS OUR LEGAL RESPONSIBILITY?

Official document:

chrome-

extension://efaidnbmnnnibpcajpcglclefindmkaj/https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1161273/Keeping_children_safe_in_education_2023__statutory_guidance_for_schools_and_colleges.pdf

34. It is essential that all staff understand the importance of challenging inappropriate behaviours between children, many of which are listed below, that are abusive in nature. Downplaying certain behaviours, for example dismissing sexual harassment as "just banter", "just having a laugh", "part of growing up" or "boys being boys" can lead to a culture of unacceptable behaviours, an unsafe environment for children and in worst case scenarios a culture that normalises abuse leading to children accepting it as normal and not coming forward to report it.

INDEPENDENCE & THE COMMUNITY

The juggling act!

- It is important to encourage independence
- Children need to know how to stay safe in the community and how to seek help
- Children should know acceptable behaviour in a public space
- Discuss expectations and consequences as a family
- Be a good role model
- Age of criminal responsibility is 10

INDEPENDENCE & THE COMMUNITY

School Support

- Incidents of anti-social behaviour outside of school are often reported to school.
- We have limited jurisdiction however we refer matters to parents, the police and Children's Services as necessary.
- We can provide wider learning in school, communicate issues to parents and signpost resources.
- As a school, we can revoke their permission to walk home alone.
- A child in school uniform is representing the school.

Well-being Support

- Mrs Nina Edwards continues to lead up our well-being provision. She will be available at break times and lunchtimes for general support.
- Mrs Edwards works closely with Mrs Liddiard to support social skills development.
- If you have any concerns regarding anything impacting the wellbeing of your child (either in school or not), you can contact Mrs Edwards through your child's class teacher, or through the office.
- There will be parent drop in sessions for you to discuss any concerns you have directly...watch this space!

ANY QUESTIONS?