

Emmbrook Junior School

Year 5 Curriculum Evening

September 2023

The Year 5 Team

Year 5 Teaching Staff

Miss Biln (Mon-Weds) & Mrs Preston (Weds-Fri)

Miss Johnstone

Support Staff in Year 5

Mrs Knight

Mrs Spencer

Miss Holland

PPA Cover

Miss Scales

Ms Threlfall

A Typical Daily Timetable

5 Maple	Mon	Tue	Wed	Thu	Fri
8:45	Register	Register	Register	Register	Register
8:50	Daily Mile	Daily Mile	Daily Mile	Daily Mile	Daily Mile
9:00	Reading	Reading	Reading	Reading	Reading
9:30	Maths	Maths	Maths	Maths	Maths
10:30	Break				
10:45	Spelling	Read Aloud	Read Aloud	Read Aloud	Spelling
11:00	English	English	English	English	English
12:00	Lunch				
13:00	Handwriting /register				
13:10	Art/DT	History/Geography	PE (outdoor)	Science	PSHE
14:15	PE (indoor)	Computing	RE/Music	Science	Mop-up time
15:00	Assembly	BSL	BSL	Assembly	Assembly
15:15	Home				

Medical

- We ask you not to include nut products in packed lunches because of allergies
- If your child requires medication (including inhalers), you should fill out a form from the office and make sure it is available for your child in school
- Fiddle tools – please contact Mrs Edwards (Nurture) or Mrs Liddiard (SEND)

Equipment

- Labelled water bottles
- Outdoor shoes to change into if wet/muddy outside
- Healthy snacks at break
- Appropriate clothing – hot, cold, wet (check the forecast for the whole day please)
- No child should bring in additional items from home

PE

- Twice a week

Year 5 - Mondays (class teacher)

Wednesdays (Ms Threlfall)

- Earrings will need to be taken out or tape provided to cover for PE
- Outdoor and indoor kits needed
- **Please ensure that PE kits are complete and named.**
- **Children come into school in PE kits**

The wider curriculum:

Our curriculum is taught through half termly topics. Across the term, children will develop learning and skills in Science, History, Geography, Art and DT.

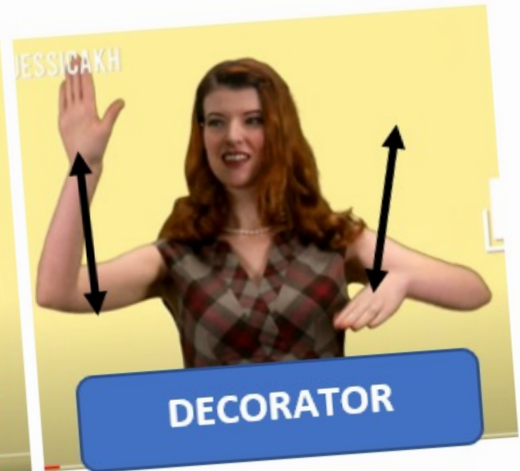
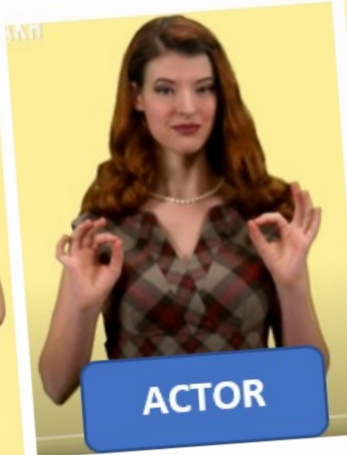
Themes this term:

- Stargazers (Space)
- Pharaohs (History)

Unit 3 - Years 5 and 6

In unit 3 we cover:

- Holidays
- Daily Routine
- School – subjects and key vocab, equipment, parts of school, opinions
- Home life – family, jobs, house



Home Learning

- Please support your child in learning their set spellings for each half term.
- Grammar homework is set weekly.
- We encourage you to read regularly with your child at home. This will be checked weekly in class.
- Practise times tables using Times Table Rock Stars. Please be aware that this is about speed AND accuracy.

Suggestions for helping your child read at home:

- *Read for pleasure**

Take it in turns to read pages of good quality books.

- *Read for a purpose**

Signs, recipes, lists, instructions, guide books, labels.

- *Read a variety of books**

Fiction, non-fiction, poetry.

- *Join the local library**

They have lots activities to offer, especially in the school holidays!

- *From books to big screen**

Read books that are due to come out as films in the cinema.

Suggestions for helping your child with maths at home:

- ***Times tables** – chanting, asking them to recall number facts

- ***Maths for a purpose**

Measuring when cooking, telling the time – how long until?, money – recognising coins and making amounts/change

- ***Maths games**

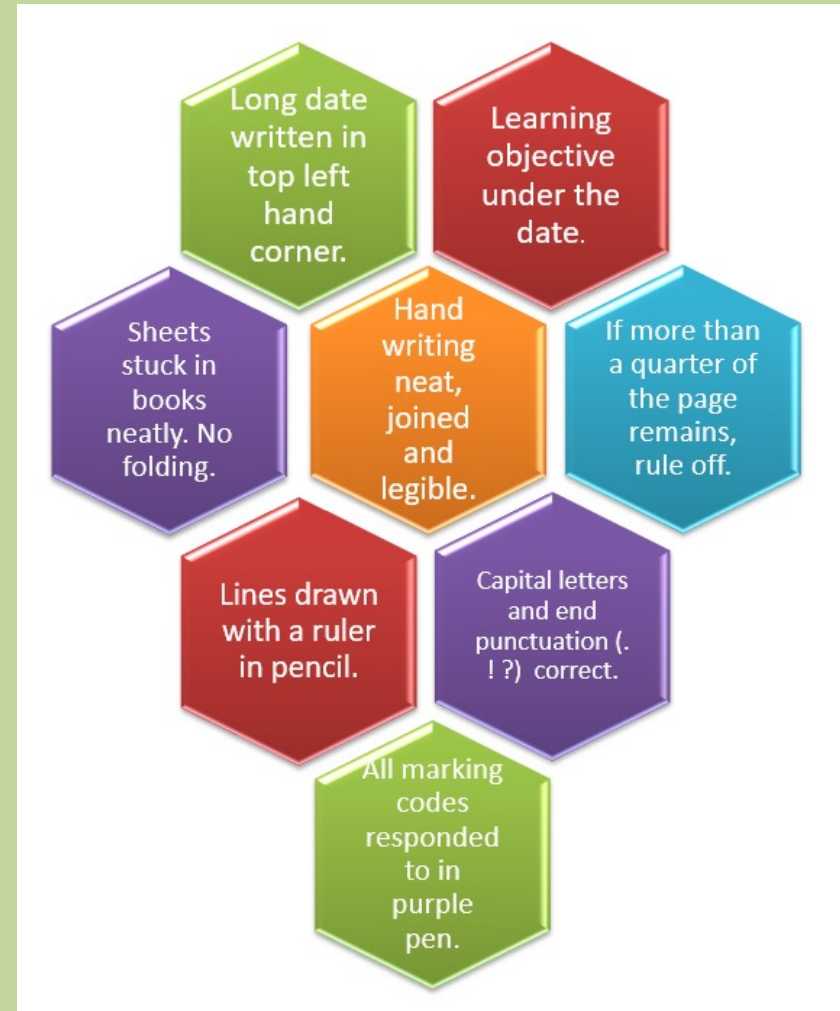
I'm thinking of a number – ask them to guess properties of the number – how many guesses can they get the number? Board games, card games '21', matching cards to make a an amount, deal out x amount of cards each – who has the largest amount?

Independence and Responsibility

- Shoelaces
- Taking responsibility for homework and reading records
- Walking to and from school
- Responsibility for belongings
- Knowing PE day, Library Books – Wednesdays
- Lunchboxes, water bottles and snack boxes

Expectations Of Behaviour

- Non-Negotiables – high standards of work are expected
- Emmbrook Excellence Award – weekly certificate
- Rewards – house points and ‘caught doing the right thing’ slips
- Consequences – yellow/red card/reflection
- Focus on the positive
- Golden rules



Mobile phones/Online safety

- Year 5 children are permitted to bring mobile phones to school once they are walking to and from school alone.
- Both walking alone and the possession of a mobile phones requires written permission.
- Letters will be sent home for this purpose.
- Mobile phones are essential small computers and so have all the associated risks.

Mobile phones/Online safety

- This is especially difficult when using social media apps/ websites.
- We have in the past had real problems with children using the following:



Mobile phones/ Online safety

Is your child ready?

- **Minimum age requirements**
- **Development and maturity**

Are you ready?

- **Take time to be proactive.**
- **Be a great role model.**
- **Getting started with social media**
- **Talk honestly with your child.**
- **Explore together.**
- **Make an agreement.**

Mobile phones/ Online safety

What are the risks?

- **Inappropriate content.**
- **Inappropriate behaviour.**
- **Over-sharing.**
- **Making friends with people they don't know.**

What is our legal responsibility?

Official document:

[chrome-](#)

[extension://efaidnbmnnnibpcajpcgltclefindmkaj/https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1161273/Keeping_children_safe_in_education_2023_-_statutory_guidance_for_schools_and_colleges.pdf](https://efaidnbmnnnibpcajpcgltclefindmkaj/https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1161273/Keeping_children_safe_in_education_2023_-_statutory_guidance_for_schools_and_colleges.pdf)

34. It is essential that all staff understand the importance of challenging inappropriate behaviours between children, many of which are listed below, that are abusive in nature. Downplaying certain behaviours, for example dismissing sexual harassment as “just banter”, “just having a laugh”, “part of growing up” or “boys being boys” can lead to a culture of unacceptable behaviours, an unsafe environment for children and in worst case scenarios a culture that normalises abuse leading to children accepting it as normal and not coming forward to report it.

What should you do if you are worried?

Emmbrook Junior School Home-School Communication Flow Chart				
Learning Concerns	Pastoral concern <i>Pastoral care covers our support of your child's individual needs, their emotional wellbeing and helping them with any personal problems they may be experiencing at school.</i>	Concern relating to particular learning or physical needs <i>Where a concern is related to a special need and you feel an adjustment may be required to support successful learning e.g. issues related to ASI (autistic spectrum indicators), dyslexia or dyspraxia or physical disabilities</i>	Issues relating to staff	Concerns & Queries relating to school administration
↓ Please contact your child's class teacher in the first instance.	↓ Please contact your child's class teacher or Mrs. Edwards , our Nurture Assistant.	↓ Please contact our Inclusion Leader, Mrs. Brant , who will arrange a joint meeting with you, her and the class teacher .	↓ Please contact our Deputy Headteacher, Miss Scales	↓ Please contact our School Office Manager, Mrs. Freeman
↓ If you feel the class teacher or Nurture Assistant is unable to help, please contact our Inclusion Leader, Mrs. Brant				
↓ If you are not satisfied with the outcome and you remain concerned after following the steps above, please make an appointment to see our Deputy Headteacher, Miss Scales .				
↓ Please make an appointment to see our Head Teacher, Mr. Usher , if you still remain concerned after following the steps above. Any formal written complaint must come directly to Mr. Usher who will investigate it within ten working days in accordance with our Complaints Policy. When contacting the school, it is really helpful if you give us as much information about the background of your concern or complaint as possible, including who it involves, and what you would like the outcome to be.				
In the first instance all contact with the school please use the admin email address: admin@emmbrook-jun.wokingham.sch.uk and the office team will ensure that you email is directed to the correct person. If you prefer you can contact the school by phone: 0118 9784940				

Mobile phones/ Online safety

What can you do as parents?

- Google has a free app that parents can download for help managing Android devices, and Apple has built-in parental controls for any iPhone or iPad running iOS 12 and above.
- You can set a switch off time, control the download of apps and block specific websites.
- We don't wear seatbelts because of our driving...

Well-being Support

- Mrs Edwards continues to lead up our well-being provision. She will be available at break times and lunchtimes for general support.
- Mrs Edwards works closely with Mrs Liddiard to support social skills development.
- If you have any concerns regarding anything impacting the wellbeing of your child (either in school or not), you can contact Mrs Edwards through your child's class teacher, or through the office.
- There will be parent drop in sessions for you to discuss any concerns you have directly...watch this space!

Parents' Evenings

- Autumn Term – 16th and 18th October
- Autumn Parents' Evening is also an opportunity to tell us about your child!

Information

- Trips, lunches, uniform, letters can be checked with the office
- Inform office regarding medication – forms to be completed
- Inform office regarding alternative pick-ups
- School website for information - policies, diary dates, curriculum blogs, newsletters, etc.

Any questions?

- Please email the office with any concerns or questions as soon as possible so we can help – open door policy.
- For a longer meeting, please arrange an appointment via the office for after school.

Questions?