

# Emmbrook Junior School

Year 4 Curriculum Evening

September 2023

# The Year 4 Team

## Year 4 Teaching Staff

Mrs Furnell

Mr Fox

## Support Staff in Year 4

Mrs Twigg

Miss Jones

Miss Meldrum

Mrs Prior

Mrs Allen

## PPA Cover

Mrs Threlfall

Miss Scales

Mrs Liddiard

# A Typical Daily Timetable

	Mon	Tue	Wed	Thu	Fri
8:45	Register	Register	Register	Register	Register
8:50	Daily Mile	Daily Mile	Daily Mile	Daily Mile	Daily Mile
9:00	Reading	Reading	Reading	Reading	Reading
9:30	Maths	Maths	Maths	Maths	Maths
10:30	Break				
10:45	Spelling	Read Aloud	Read Aloud	Read Aloud	Spelling
11:00	English	English	English	English	English
12:00	Lunch				
13:00	Maths Fluency	<i>Mental Maths</i>	Arithmetic	<i>Mental Maths</i>	<i>PAG</i>
13:15 - 15:00	Science	<i>PE (outdoor)</i>	<i>PE (indoor)</i>	ICT	History / Geography
		<i>RE / Library</i>	<i>Music / PSHE</i>	Art/DT	
15:00	Assembly	BSL	BSL	Assembly	Assembly
15:15	Home				

# Medical

- ▶ We are a nut free school. We ask you not to include nut products in packed lunches because of allergies.
- ▶ Please remember children having a school lunch need to order their choice at home.
- ▶ If your child requires medication (including separate inhalers / epipens), you should fill out a form from the office and make sure it is available for your child in school and in date.

# Equipment

- ▶ Labelled water bottles
- ▶ No pencil cases / fidgets
- ▶ Optional healthy snacks at break
  - ▶ Fruit, cheese, breadsticks, rice cakes, vegetable
- ▶ Everything is provided and it's kept in school

# PE

- ▶ Twice a week:

Tuesdays (Mrs Threlfall)

Wednesdays (class teacher)

- ▶ Earrings will need to be taken out or tape provided to cover for PE.
- ▶ Outdoor and indoor.
- ▶ Children come in wearing their kit for that day.
- ▶ **Please ensure that PE kits are complete and named.**

# Topics

Term	History or Geography	Science
Aut 1	<b>I am warrior</b> (Romans) Trip – Reading Museum	<b>Recap</b> (How shadows are formed & change, Fossils) <b>Off the grid</b> (Renewable energy)
Aut 2	<b>The changing face of Wokingham</b> (Local History - 1 day) Local Trip – Explore Wokingham Centre	<b>Turn it up!</b> (Sound) Experience – TCB Talk
Spr 1	<b>Traders and Raiders</b> (Anglo Saxons and Vikings) Trip – Ufton Court	<b>Changing State</b> (States of matter - Solids, Liquids and Gases)
Spr 2	<b>Interconnected World</b>	<b>Burps, Bottoms and Bile</b> (Human digestive system and teeth) Experience – Bayer Lab & talk on anatomy
Sum 1	<b>Road Trip USA</b> (North America study) Experience Day – cooking, dancing	<b>Circuit Creators!</b> (Electricity)
Sum 2	<b>Blue Abyss</b> (Australia Study – Great Barrier Reef) Trip – Portsmouth Aquarium	<b>Under the Sea</b> (Living things, food chains and habitats)



## Well-being Support

- ▶ Mrs Edwards continues to lead up our well-being provision. She will be available at break times and lunchtimes for general support.
- ▶ Mrs Edwards works closely with Mrs Liddiard to support social skills development.
- ▶ If you have any concerns regarding anything impacting the wellbeing of your child (either in school or not), you can contact Mrs Edwards through your child's class teacher, or through the office.
- ▶ There will be parent drop in sessions for you to discuss any concerns you have directly...watch this space!

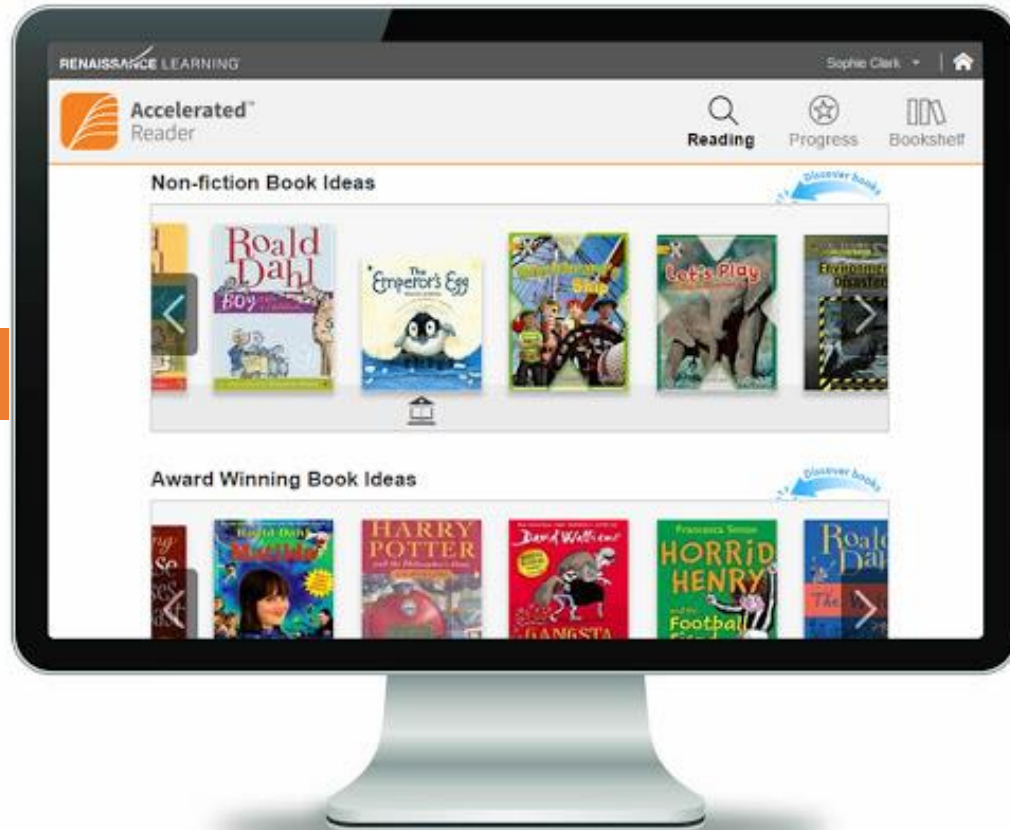


# Home Learning

- ▶ Please practise times tables (TTRS) - Government test this year group at the end of the year.
- ▶ Topic Grids at Half terms
- ▶ Children will be assessed with Star Reader for an appropriate book and we encourage you to read regularly (5x) with your child at home. Children are to complete the quizzes in school. This allows us to monitor their progress.

# AR Quizzes

80% - 90%



85% - 95%

Children choose books from their ZPD numbers. Once they have read the book-in school your child will take the AR Quiz

# Suggestions for helping your child with reading at home:

\*Encourage your child to read for pleasure

Take it in turns to read pages of good quality books.

\*Show your child how we read for a purpose

Signs, recipes, lists, instructions, guide books, labels.

\*Help them to read a variety of books

Fiction, non-fiction, poetry.

\*Go ahead and join the local library

They have lots activities to offer, especially in the school holidays!

\*Inspire them to read books that are films in the cinema.

# Home Learning

- ▶ Grammar - GCP books will be sent home once a week with two pages to complete.
- ▶ Spelling sheet per term.

## Spelling lists for Y4



1 Eagle	business, eight, famous, favourite, height, imagine, increase, important, interest, pressure, reign, various, weight, believe, ordinary, particular, minute, library.
2 Finch	address, centre, circle, difficult, disappear, length, notice, fruit, recent, arrive, breath, breathe, heart, opposite, strange, straight, popular, probably.
3 Heron	position, mention, question, guide, bicycle, exercise, perhaps, quarter, promise, remember, sentence, grammar, extreme, complete, natural, calendar, suppose, surprise.
4 Robin	possession, century, consider, continue, disappear, experience, experiment, knowledge, material, medicine, peculiar, potatoes, purpose, regular, separate, special, strength, therefore, woman.
5 Swift	accidentally, actually, occasionally, <b>bargain, forty, twelfth, occur, occupy, system, variety, muscle, leisure, average, rhyme, rhythm, suggest, stomach, vegetable.</b>



# Suggestions for helping your child with maths at home:

- \***Practise times tables** - chanting, asking them to recall number facts, write on paper and mix them up, Times Tables Rock Stars
- \***Practise-** doubling, halving numbers, sharing using practical resources like sweets!

## \***Maths for a purpose**

Measuring when cooking, telling the time - how long until?, money - recognising coins and making amounts/change from £5

## \***Maths games**

Board games, I'm thinking of a number - ask them to guess properties of the number - how many guesses can they get the number? Board games, card games '21', matching cards to make an amount, deal out ? amount of cards each - who has the largest amount?

# BSL at EJS Rationale

Our curriculum is based on the Signature Level 1 course. We eventually aim to cover one unit per year.

- BSL has been recognised an official language in the UK since 2013.
- Our school has a resource base for pupils who are deaf, many of whom use BSL.
- This means that our hearing pupils can *and do* use BSL in a real context with their peers.




















# Unit 2 - Year 4s

In unit 2 we cover:

- Family
- Describing people
- Feelings
- Animals
- Countries and nationalities
- Hobbies

Weeks 1 and 2 – Family & Friends

 Mother	 Father	 Mum	 Dad			
 Son	 Daughter	 Brother	 Sister	 Grandmother	 Grandfather	 Child
 Husband	 Wife	 Partner	 Friend	 Boyfriend	 Girlfriend	 Baby
 Uncle	 Aunt	 Nephew or niece	 Children	 Step-	 Half-	

# Independence and Responsibility

- ▶ Getting dressed quickly - can your child manage top button/shoe laces/coat zips
- ▶ If you have bought your child shoes with laces - make sure they can do laces! If you have bought your child a watch - can they use it?
- ▶ Taking responsibility for homework and packing bag ready for school.
- ▶ Knowing PE day, returning reading book, completing quizzes, returning completed grammar book each week.
- ▶ Lunchboxes, water bottles and snack boxes
- ▶ Speaking clearly to adults, listening carefully



# Expectations Of Behaviour Rewards & Consequences

- ▶ Golden Rules
- ▶ Non-Negotiables - high standards of work are expected
- ▶ Rewards - house points and 'caught doing the right thing' slips
- ▶ Consequences - yellow/red card
- ▶ Always focus on the positive

# RSE

- ▶ Me & my Relationships
- ▶ Valuing Difference
- ▶ Keeping Safe
- ▶ Rights & Respect
- ▶ Bring my Best
- ▶ Growing & Changing

## **DATES for your diary**

Thu 28<sup>th</sup> September - Reading Museum

Mon 11<sup>th</sup> December - Year 4 Play Matinee

Tue 12<sup>th</sup> December - Year 4 Play Evening

### **Parents' evening**

Mon 16<sup>th</sup> October

Wed 18<sup>th</sup> October

# Information

- Trips, lunches, uniform, letters can be checked with the office.
- Inform office regarding medication - forms to be completed.
- Email office regarding alternative pick-ups
- School website for information - policies, diary dates, curriculum blogs, newsletters, etc.

## Any questions?

Quick pit stop with teacher after school. We want to know how things are going for your child.

Anything more we can arrange a suitable time for a chat.