Emmbrook Junior School
Year 3 Curriculum Evening

Wednesday 6th September 2023

4.30pm – 5.15pm

The Year 3 Team

Teaching Staff

Mrs Linda Bendall (3 Larch)
Mr Andy Butler-Willis (3 Ash)

Support Staff

Mrs Christine Ord (3 Larch)
Mrs Kylie Fletcher (3 Ash)
Ms Alison Hughes (TCB support)
Mrs Claire Chisholm (TCB support)
Mrs Smriti Pathak (TCB support)

PPA Cover

Mrs Claire Threlfall – Sports Coach
Mrs Chloe Liddiard

EMMBROOK JUNIOR SCHOOL

Year 3 Curriculum Map 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips / Visits / Experiences	Stone Age Encampment in the Emmbrook Woods	Create and test a model of an earthquake-proof house Rocks Workshop (outside visitor)	Historical walk around the local area	'Portals to the Past' Greek day in school (outside visitor) DRESSING UP opportunity	Local Trip to Emm Brook Visit to River and Rowing Museum in Henley River Creatures Workshop (outside visitor)	Growing a variety of plants Practical smoothie making experience
Writing	Writing to inform: Instructional writing based on How to wash a woolly mammoth by Michelle Robinson Writing to entertain: Short Story with dialogue inspired by Stone Age Boy by Satoshi Kitamura	Writing to entertain: Performance Poem about an earthquake Writing to describe: Diary of a survivor from Pompeii	Writing to inform: Factfile about predators Writing to describe: Newspaper report about a creature found in the sewers.	Writing to persuade: Persuasive letter to King Minos Writing to entertain: Write a Greek Myth extract based on the story of Medusa	Writing to entertain: Stick Man's adventure travelling down a river Writing to describe: Describing a journey along a river based on 'The River' by Marc Martin	Writing to entertain: Food Poetry Writing to describe and entertain: Roald Dahl's revolting recipe writing
Reading	How to wash a woolly mammoth by Michelle Robinson Ug: Boy Genius of the Stone Age by Raymond Briggs	The Fossil by Tami Reis-Frankfort Escape from Pompeii by Christina Balit	Krindlekrax by Philip Ridley	Greek Myths for children by Marcia Williams including ... Theseus and the Minotaur Perseus and the Gorgon's Head Pandora's box	River by Elisha Cooper The River by Hanako Clulow The River by Tom Percival	Charlie and the Chocolate Factory by Roald Dahl
Maths – Power Maths	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division	Multiplication & Division Length & Perimeter	Fractions Mass Capacity	Fractions Money Time	Angles & Properties of Shape Statistics

EMMBROOK JUNIOR SCHOOL

Year 3 Curriculum Map 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	PUSH and PULL Forces and Magnets	ROCKS and RELICS Study of rocks and fossils	PREDATOR Animals (including humans) Food Nutrition Skeleton and Muscles	LET THERE BE LIGHT! Light and Shadows	UNDER THE GROUND Soils How can we save water? (sustainability focus)	LET IT GROW! Plants Pollination Seed dispersal
History	TRIBAL TALES Stone Age, Bronze Age and the Iron Age		DISCOVERING EMMBROOK Local Study	GROOVY GREEKS Study of Ancient Greece		
Geography		TREMORS Volcanoes and Earthquakes			FLOW Rivers and the Emm Brook	ONE PLANET, OUR WORLD Study our world Map skills
Art & Design	Cave Art Clay beakers - thumb pots Art with natural materials Inspiration: Cave Art in Lascaux	Volcano art using different media Inspiration: Andy Warhol - Vesuvius	Sketching of animals Mark-making and patterns Hybrid masks in 3D Inspiration: Rousseau – Tiger in a tropical storm	Greek vases Inspiration: Greek art and design	What colour is water? Paintings of Emm Brook Inspiration: Monet – The River Thames	Sketch fruits and vegetables Design fruit faces Inspiration: Giuseppe Arcimboldo - The Four Seasons
Design & Technology	Stone Age tool design and making Build miniature Stonehenge using natural materials	Design and build a model of an earthquake-proof house	Select and use materials to make 3D masks of a hybrid predator	Design and make Pandora's Box Model making with moving parts	Design and build a model of a river	Design and make smoothies
BSL	Level 1 qualification skills: Greetings Feelings Commands	Level 1 qualification skills: Numbers Days of the week	Level 1 qualification skills: Alphabet Weather and seasons	Level 1 qualification skills: Transport	Level 1 qualification skills: Places Questions	Level 1 qualification skills: Food and drink Family

EMMBROOK JUNIOR SCHOOL

Year 3 Curriculum Map 2023-2024

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Computing – Purple Mash	Touch Typing and online safety	Coding	Spreadsheets	Email	Databases	Simulations and Graphing
RE - Discovery	Hinduism	Christmas	Hinduism	Easter	Hinduism	Summer Celebrations
PSHE - Scarf	Me and my relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my best	Growing and Changing
Mindfulness	The brain and making choices	Puppy training and everyday mindfulness	Noticing the wobble and finding a steady place	Working with difficulty and choosing your path	The storytelling mind and stepping back	Growing happiness and the YUM factor
PE	Hockey Basketball Yoga Dance		Football, Rugby Netball Gymnastics Fitness/Wellbeing		Tennis Cricket Orienteering Athletics	
Music - Charanga	Let your Spirit Fly – Joanna Mangona (R&B) Pulse, rhythm, pitch, singing and playing instruments	Glockenspiel Stage 1	Three Little Birds – Bob Marley (Reggae) Sing, play, improvise and compose. Listen to and appraise other classic reggae songs.	The Dragon Song (a song about kindness, respect, friendship and acceptance) Musical games, singing and composing.	Bringing us Together – Joanna Mangona and Pete Readman (Disco – a song about unity, peace, friendship and hope) Musical games, singing and composing.	Reflect, Rewind and Replay (History of music and Language of music)

Our trips, visits and experiences

Trips / Visits / Experiences	Stone Age Encampment in the Emmbrook Woods	Create and test a model of an earthquake-proof house Rocks Workshop (outside visitor)	Historical walk around the local area	'Portals to the Past' Greek day in school (outside visitor) DRESSING UP opportunity	Local Trip to Emm Brook Visit to River and Rowing Museum in Henley River Creatures Workshop (outside visitor)	Growing a variety of plants Practical smoothie making experience

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Maths – Power Maths	Place Value Addition & Subtraction

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Geography	
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	Autumn 1
Computing – Purple Mash	Touch Typing and online safety
RE - Discovery	Hinduism
PSHE - Scarf	Me and my relationships
Mindfulness	The brain and making choices
PE	Hockey Yoga
Music - Charanga	Let your Spirit Fly – Joanna Mangona (R&B) Pulse, rhythm, pitch, singing and playing instruments

Our Year 3 Wider Curriculum

Children will develop specific knowledge, vocabulary and skills from all subjects within the National Curriculum.

We teach all subjects discretely and we make connections across the curriculum where possible to wider themes inspired by our Geography, Science or History curriculum e.g. Tremors (Volcanoes and Earthquakes) or Tribal Tales (Stone Age, Bronze Age and Iron Age). We always give children a chance in English lessons to write about their learning from other areas of the curriculum.

- **Themes this term:**
- Tribal Tales (History – Stone Age, Bronze Age, Iron Age)
- Tremors (Geography – Earthquakes and Volcanoes)

Year 3 Timetable Autumn Term 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35	*Register* *Maths Practice*	*Register* *Maths Practice*	*Register* *Maths Practice*	*Register* *Maths Practice*	*Register* *Maths Practice*
8:50	*Daily Mile*	*Daily Mile*	*Daily Mile*	*Daily Mile*	*Daily Mile*
9:00	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
9:30	Maths	Maths	Maths	Maths	Maths
10:30	Break				
10:45	*Spelling*	*Spelling*	*Spelling*	*Spelling*	*Home Learning*
11:05	English	English	English	English	English
12:00	Lunch				
1:00	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
1:10	Computing (ICT suite)	Mindfulness PSHE	Science	Outdoor PE	Indoor PE
2:00	BSL			Music	Art
2:30		History			
2:55	*Values Assembly*		RE	*Singing Assembly*	*Celebration Assembly*

We encourage the children to write every day in lots of different learning tasks.

1. **Make a separate place for writing in your home** where children can write away from distraction.
2. **Ask them lots of questions once they have finished drawing or making something** like what they have made? What is the boy doing? Can you tell me a story about this? etc.
3. **Just practice, practice and practice.** Writing needs lots and lots of practice.
4. **Praise your child as much as you can**. Find good things in your child writing. Always remember that simple words of encouragement can do wonders.
5. **Just focus on capital letters and full stops.** If we can do this together, then your children will be writing superstars!
6. **Reading plays a huge role in writing skills**, as they both complement each other. The more your child reads, the more ideas he/she will have to write down. Please read 5 times a week for about 10 minutes.

Whatever they write at home … bring it in to school so we can celebrate their home learning.

Medical

- We ask you not to include any nut products in packed lunches because of nut allergies in Year 3 and throughout the school.
- If your child requires medication (including inhalers), you should fill out a form from the office and make sure it is available for your child in school.
- We provide first aid within the classroom for cuts and grazes.
- Please ensure that your emergency telephone contacts are up to date.

Play and lunchtimes

- Healthy snacks at break can include – cheese, vegetables, fruit, rice cakes or breadsticks.
- The whole school share the playground at breaktime and lunchtime.
- The lunchtime routine is carefully structured so Y3 will get a chance to play football and basketball on certain days during the week.
- Lunches must be pre-ordered through the school office via your SchoolGrid account.
- We are a Nut-Free school and have children within our year group that have severe allergic reactions.

Equipment

- Labelled water bottles – children have access to fresh water during the day.
- Appropriate clothing – hot, cold, wet. We encourage children to get outside for fresh air as much as possible so a raincoat is essential.
- We have already provided each child with a filled pencil case – no need to head to Smiggle!

PE – Indoor and Outdoor

Thursdays (Mrs Claire Threlfall)

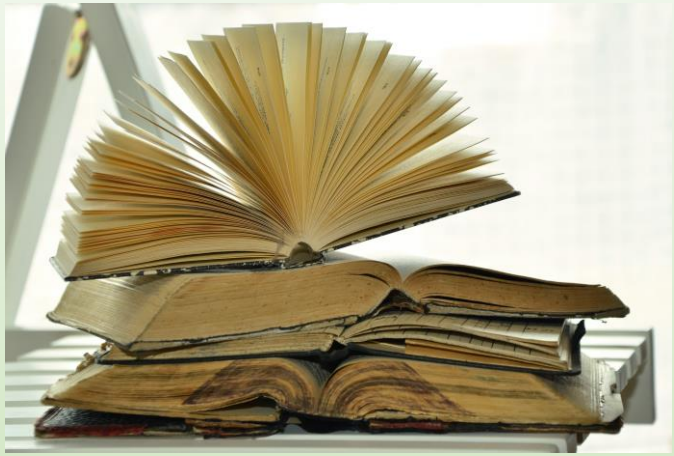
Fridays (Class Teacher)

- Children should wear their PE kit to school on Thursday and Friday.
- Earrings will need to be taken out or tape provided to cover them for PE. Long hair must always be tied back please.
- Outdoor and Indoor kits needed – dark jogging bottoms, a dark sweatshirt top and a white t-shirt – no logos please
- **This allows for more time for PE rather than getting changed!**

Home Learning

- We have a set group of spellings to learn each half term.
- Every second half term, a topic grid with a selection of learning activities will go home for your child to complete over a few weeks. This is a family project so parents, grandparents and older brothers and sisters can help.
- We encourage you to read regularly with your child at home. Every child will be assessed through the AR reading scheme, books are chosen within a range and once read, the children complete a quiz online in class. Children move through the scheme, developing their understanding of each text.
- Practise times tables using Times Table Rock Stars. Please be aware that this is about speed and accuracy. It’s also great fun!

Suggestions for helping your child read at home:



***Read for pleasure**

Take it in turns to read pages of good quality books.

***Read for a purpose**

Signs, recipes, lists, instructions, guide books, labels.

***Read a variety of books**

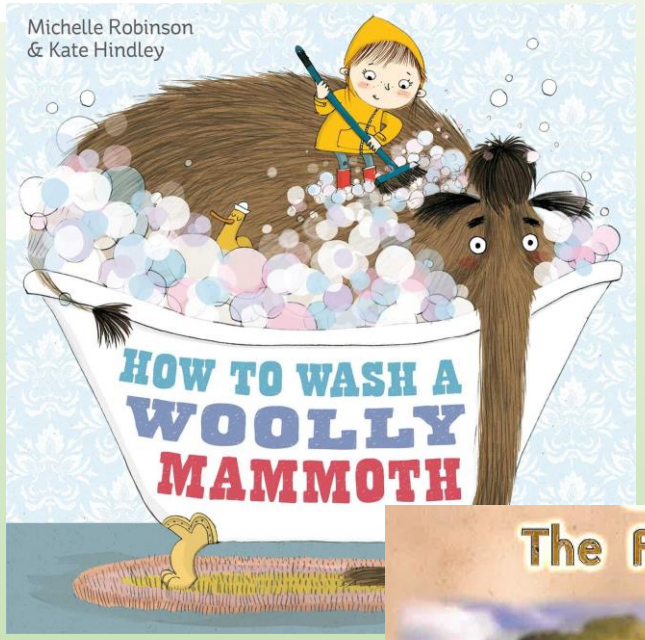
Fiction, non-fiction, poetry.

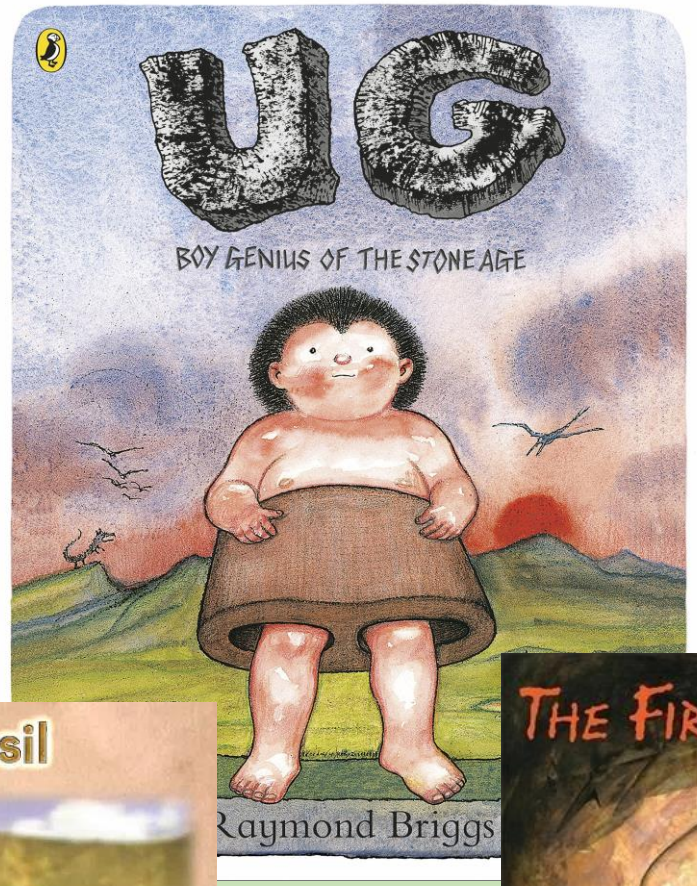
***Join the local library**

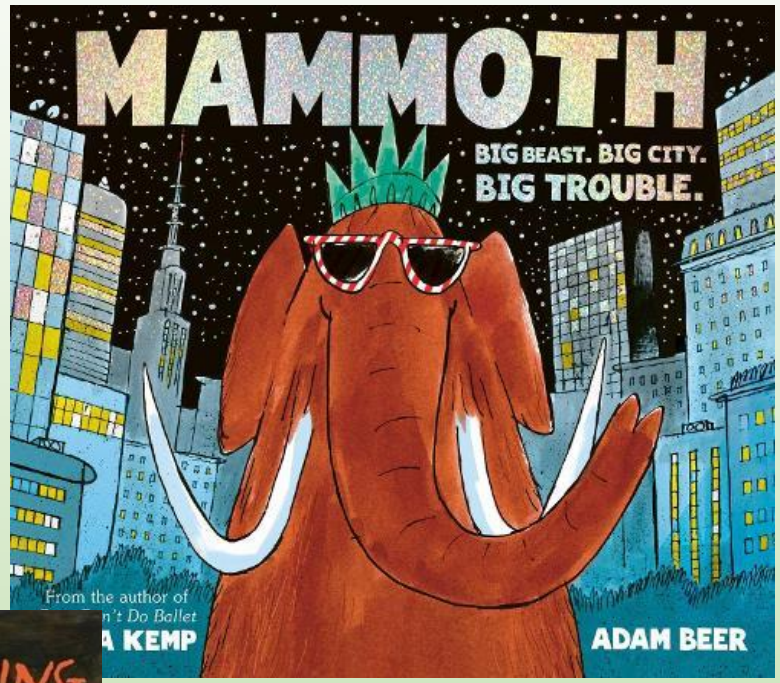
They have lots activities to offer, especially in the school holidays!

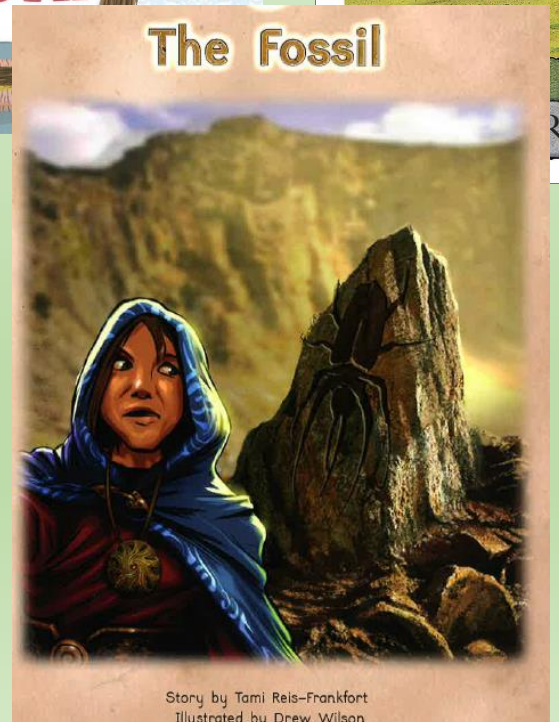
***From books to big screen**

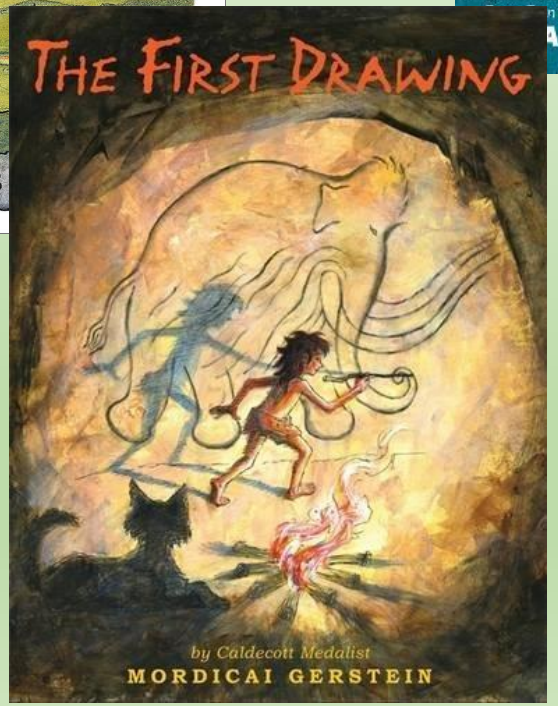
Read books that are due to come out as films in the cinema. Put the subtitles on when you watch a film.

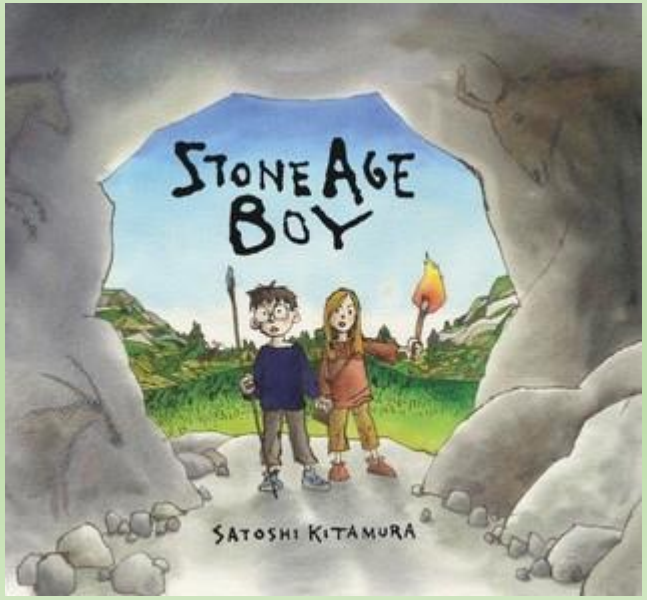

Michelle Robinson
& Kate Hindley
HOW TO WASH A
WOOLLY
MAMMOTH


UG
BOY GENIUS OF THE STONE AGE
Raymond Briggs


MAMMOTH
BIG BEAST. BIG CITY.
BIG TROUBLE.
From the author of
n't Do Ballet
A KEMP
ADAM BEER


The Fossil
Story by Tami Reis-Frankfort
Illustrated by Drew Wilson


THE FIRST DRAWING
by Caldecott Medalist
MORDICAI GERSTEIN


STONE AGE
BOY
SATOSHI KITAMURA

Suggestions for helping your child with maths at home:

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***Times tables** – chanting, asking them to recall number facts, BBC Supermovers, various online games.

***Maths for a purpose**

Measuring when cooking, telling the time – how long until?, money – recognising coins and making amounts/change

***Maths games**

I'm thinking of a number – ask them to guess properties of the number – how many guesses until they get the number?

Board games, card games '21', matching cards to make a an amount, deal out x amount of cards each – who has the largest amount?

Independence and Responsibility

- Taking responsibility for homework and reading folders
- Responsibility for belongings
- Knowing PE days
- Lunchboxes, water bottles and snack boxes
- Practise using scissors and glue to cut and stick neatly

Expectations Of Behaviour

- Golden Rules
- Non-Negotiables – high standards of work are expected
- Emmbrook Excellence Award – weekly certificate
- Rewards – house points and ‘caught doing the right thing’ slips
- We focus on the positive and a fresh start each day.
- Consequences – yellow/red card

SEND / Inclusion

- Mrs Chloe Liddiard is our SEND/Inclusion leader.
- She provides advice and support for children, parents and staff.
- Each Year 3 classroom has 2 adults. Adults will be used to meet children's varying needs and there will be a mix of one-one interventions, group sessions and scaffolded work in class.
- All adults work with the children and the class teacher is responsible for supporting all children in the class.
- Any questions regarding additional needs, please contact your class teacher in the first instance.

Mindfulness and Well Being

- Mrs Nina Edwards is our Nurture Lead and teaches each Year 3 cohort a mindfulness curriculum.
- She is on the playground every break and lunchtime, supporting the children with any issues.
- Please direct any wellbeing concerns through class teachers who can arrange appropriate support for your child with Mrs Edwards.

Parents' Evenings in school

Autumn Term

Monday 16th October 2023 5pm-8pm

Wednesday 18th October 2023 3.30pm-6.30pm

Autumn Parents' Evening is also an opportunity to tell ***us*** about ***your*** child!

Parents Evening is held in our school hall.

Communication

- Please could you email any changes to your child's school day to the office before 9am. You may also ring the office anytime during school opening hours.
- We must have parental permission, written or verbal, before we allow your child to leave school with a different adult. Please do not be offended if we need to double check or ask the office staff to call you. Our priority is keeping the children safe.
- Any message for staff should be emailed to the school office, this will be forwarded to the relevant person. This means, if we are not in school, your important message will still be acted upon.

Information

- Trips, lunches, uniform, letters can be checked with the office
- Inform the office regarding medication – forms to be completed are handed in to the office
- Inform the office regarding alternative pick-ups
- School website for information - policies, diary dates, curriculum blogs, newsletters, etc.

- Please email the office with any concerns or questions as soon as possible so we can help – we have an open door policy.
- For a longer meeting, please arrange an appointment via the office for after school.

Emmbrook Junior School

School Term Dates 2023/2024

Autumn Term

1st September	Inset Day
4th September	First Day of Term
23th October – 27th October	Half Term
15th December	Last Day of Term

Spring Term

2nd January	Inset Day
3rd January	First Day of Term
12th February – 16th February	Half Term
28th March	Last Day of Term

Summer Term

15th April	First Day of Term
6th May	Bank Holiday
27th May	Bank Holiday
27th May – 31st May	Half Term
3rd June	Inset Day
22nd July	Inset Day
23rd July	Inset Day

September 2023

BSL at EJS

Rationale

- BSL has been recognised an official language in the UK since 2013.
- Our school has a resource base for pupils who are deaf, many of whom use BSL.
- This means that our hearing pupils can *and do* use BSL in a real context with their peers.

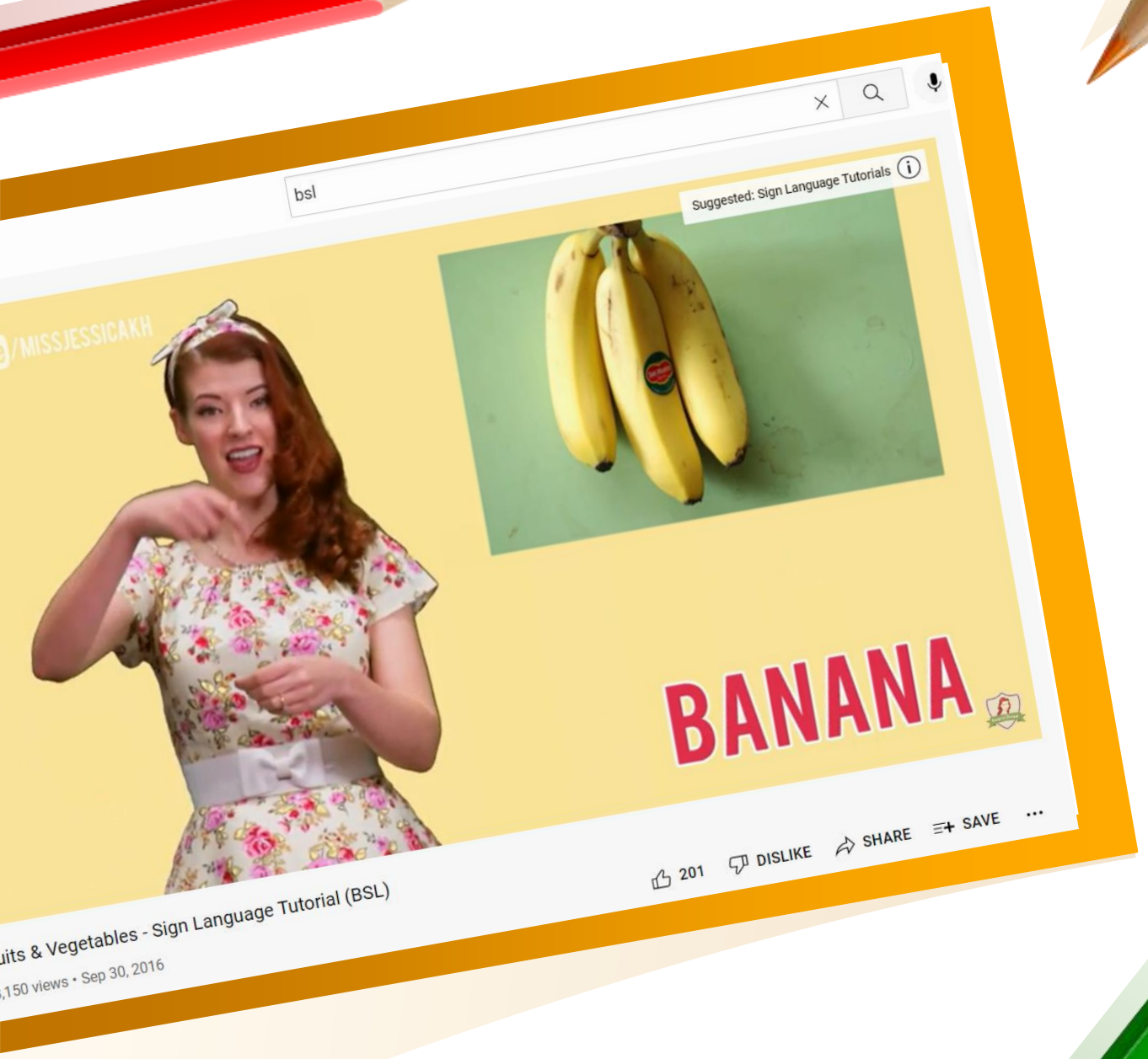
Rationale

- BSL is *not* a modification of spoken English, but a language in its own right, which has evolved in exactly the same way that spoken languages have. It is distinct from sign language used in other countries.
- BSL is inclusive and accessible for all pupils. It is not a written language and therefore those pupils who struggle with writing have the opportunity to succeed in BSL alongside their peers.

Unit 1 – Year 3s

In unit 1 we cover:

- Alphabet
- Numbers
- Introducing yourself
- Towns and places
- Food and drink
- Weather



How do we deliver BSL?

BSL is delivered via video and vocabulary booklets. Pupils then practice in pairs and groups.

Comments from pupil voice:

I teach my parents new signs at home.

I like that it is quiet. I can talk to my friends with signs.

Before I could only count to 20. Now I can count to 100.

I know that you sign “12” like a bird!

You can learn to talk like a deaf child.

It’s useful to learn a language you can use in later life.

It is very helpful if you have a deaf friend.

Thank-you for attending this meeting or reading the information online.

Any questions?