



Spelling Support Strategies



Draw the word

Drawing the shape of the word (around it) or an image of what the word represents can help a child to remember it.



Tick the correct letters

Encourage your child to make a good attempt at a word, breaking it down into parts, remaining positive at the attempts made to spell the word correctly.

✓✓✓ ✓✓
Appresheate

✓ ✓✓
exgerate

Highlight the wrong bit in a different colour

Knowledge

becoze

By focusing on the tricky letters, your child will begin to pattern spot where mistakes are being made.

Be an example

- * Spell a word as you say it
- * Share acronyms you use to remember how to spell a word
- * Make up funny/ silly acronyms together
- * Draw a line under a word if you don't know the spelling and use a dictionary
- * Guess the definition together then look it up
- * Time each other to find a word in the dictionary

Games and websites

- * Scrabble—words and meaning
- * Boggle—how many words can you make from these 10 letters?
- * Wordsearches
- * Cross words for kids
- * Hangman
- * <https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>
- * <https://spellingframe.co.uk/>
- * www.spellzone.co.uk



Reading Support Strategies



1 line each

Reduce the pressure and read one sentence or paragraph each of a book to make your child engage in their reading.

Make it real

If possible, connect the book you're reading to real life experiences, trips, comics, movies or even create a scene together at home.

Put it in the timetable (subtly!)

Make time for reading together– before bed or while you're cooking dinner are great times to stop and enjoy time together and a book too. If you make the time, your child will too. And if you miss a day– don't worry, there's always tomorrow.

Any reading is good reading

Whether it be a cereal packet, a recipe book, the back of a DVD case or a poetry book– all reading is good reading. Celebrate different styles and compare or find links between texts– this is a key skill that will be useful in school.

Ask the right questions

- * Why do you think the character did that?
- * What would you have done?
- * Did you like the ending? Why/why not?
- * Which word would you have chosen?
- * Tell me three things that happened in that chapter
- * Find me three words that tell me its night time/ cold/ the character is feeling sad

Games and websites

- * Audio books are a great tool! Wokingham library have hundreds on offer that you have access to when you join
- * Cover up words in a text/book– can you guess what they are?
- * Cut up a page (or a photocopy of one) and try and put it back together again
- * <https://www.topmarks.co.uk/english-games/7-11-years/reading>
- * <http://www.primaryhomeworkhelp.co.uk/literacy/>
- * <http://www.funenglishgames.com/readinggames.html>