

Emmbrook Junior School

Special Educational Needs (SEN)/Inclusion Information Report Autumn 2018

For further details of our provision, please refer to our local offer and Inclusion Policy.

School Profile for SEND:

We currently have pupils on our SEN register. This does not include our class action children (children identified as needing low level support to accelerate progress or may include EAL children with additional support). For CENSUS, we only report those children who have an EHC plan (or statements of special educational need) or who are SEN support.

Currently, this is 13% of our roll.

The breakdown by cohort is (number of children):

Year Group	EHC Plan	SEN support	Total
Year 3	2	5	7
Year 4	2	8	10
Year 5	0	8	8
Year 6	1	6	7

Breakdown of Primary Need:

Description of Need	Number of pupils
Specific learning difficulties (SpLD)	2
Moderate learning difficulty (MLD)	13
Severe learning difficulty (SLD)	0
Profound and multiple learning difficulty (PMLD)	0
Speech, language and communication needs (SLCN)	6
Social, emotional and mental health (SEMH)	8
Autistic spectrum disorder (ASD)	7
Visual impairment (VI)	0
Hearing impairment (HI)	4
Multisensory impairment (MSI)	0
Physical disability (PD)	0
SEN support but no specialist assessment of type of need (NSA)	2

Identifying pupils with SEND

Progress made by pupils with SEND 17-18:

Scaled score average increase	Reading	Maths
Year 3	15.8 (8)	7.5 (8)
Year 4	9.6 (8)	4.6 (8)
Year 5	11.7 (10)	6 (9)
Year 6	5.4 (5)	4.8 (5)

(Brackets indicate number of pupils)

Attainment for pupils with SEND compared with pupils without SEND

Year 3

% at Age Related Expectation	Reading	Writing	Maths
SEND pupils	40	40	70
Non-SEND pupils	91	91	96
Attainment Gap	51	51	26

Year 4

% at Age Related Expectation	Reading	Writing	Maths
SEND pupils	63	63	100
Non-SEND pupils	81	81	79
Attainment Gap	18	18	+21

Year 5

% at Age Related Expectation	Reading	Writing	Maths
SEND pupils	70	40	60
Non-SEND pupils	84	78	82
Attainment Gap	14	38	22

Year 6

% at Age Related Expectation	Reading	Writing	Maths
SEND pupils	40	20	20
Non-SEND pupils	78	81	76
Attainment Gap	38	61	56

There was 1 EHCP pupil and 4 SEN support pupils in this cohort.

The EHCP pupil reached the expected standard in all subjects, whilst just 1 of the 4 SEN support reached expected in reading, writing and science. None of this latter group reached expected in maths and EGPS. No SEN pupils reached the high standard in any subject.

Progress was very weak for the SEN support group and for the EHCP pupil in reading, although in maths this pupil has made good progress.

SEND funding

Income:

Notional SEN included in the budget:	£77,207
Income for EHCP(individual educational health care plan) top ups:	£7,218
Total SEN income:	£84,425

Expenditure:

SEN Staffing (including insurance)	£25,409
Nurture Assistant, Intervention TA and TA Lead intervention Groups	£13,342
TA's providing one to one support:	£52,395
Training courses (TeamTeach):	£420
SEN Resources:	£682
Annex Project (one SEN Pupil):	£1086
ABC Reader:	£520
Total Expenditure:	£93,854
Net Expenditure:	£9,429

Staff Development:

Inclusion Manager attended training by NATSIP (Children with Sensory Impairment), the SENCO Network Meeting on Research for Inclusive Practice and Writing a Robust Behaviour Support Plan.

The Intervention TA attended 3 sessions in delivering Catch Up Numeracy

7 staff members completed Team Teach training.

All staff (teachers and teaching assistants) received training from an independent Play Therapist in Understanding attachment disorder and Play therapy in our school

Inclusion Manager delivered staff training in Writing Effective IPPs and Differentiation in class
- Identifying next steps

All staff (teachers and teaching assistants) received training from the Speech and Language Service in Blank Levels Questioning and Using the CYPIT resource.

Work with External Agencies

Last year worked alongside the Educational Psychologist for 7 children. School also sought advice from the learning support service in supporting 4 children. Foundry college (behaviour support) worked with school to support 1 child.

Current Interventions:

Please note that some children are not on the SEN register but are receiving an intervention to accelerate progress.

Programme	Number of children in group	Number of Pupils involved as of Autumn 18	Target areas
ABC Readers	1	6	Reading and comprehension
Catch Up Literacy	1	5	Reading and Spelling
Catch Up Numeracy	1	5	Number
P4L (Partnership for Learning)	1	3	Specialist dyslexia programme
TRACKS Literacy	6/7	13	Reading and Spelling - specialist programme devised by educational psychologist Phonics
Comprehension Focus	1	18	Reading
OT including fine motor skills/handwriting			Handwriting, Typing, fine and gross motor skills
Nurture Group	3/4	15	Social, emotional and mental health
Daily scaling	1	2	Speech, language and communication needs
External play therapist	1	4	Social, emotional and mental health
Individualised Speech and language programme devised by speech and language therapist	1	2	Speech, language and communication needs

Outcome of interventions for Sept 17-July 18

Monitoring the Interventions:

Termly meetings for children with SEN or class action are held with the Inclusion manager, Class teacher and any adult working with the child. These meetings inform the update to the intervention trackers to ensure that children are making progress on the programme. Support in class is also discussed and cohesion between the learning styles of programmes and class support is established.

Regular (at least half termly) meetings are held with the Inclusion Manager and the adults delivering the interventions. This gives the teaching assistants/adults a chance to improve their practice and delivery of the intervention by seeking advice from the Inclusion Manager on children's next steps.

Programme	Number of pupils who participated	Number of pupils who made progress	Average increase in reading/comprehension/spelling/numeracy age
Catch Up Literacy Reading Comprehension Spelling	5	4	Reading age: 18 months gain Comprehension age: 18 months gain in 9 months Spelling age: 22.8
Catch Up Numeracy Number	3	2	Number age gain: 21.3 months in 9 months
Partnership for Literacy Reading Spelling	3	3	Reading age: 26.6 months gain Comprehension age: 45 months gain Spelling: 11 months
ABC to Read Reading Comprehension	6	6	Reading age: 32 months gain in 9 months Comprehension age: 23.8 months gain.
Project X Reading Comprehension	17	15	Reading age: 18.3 months gain in 9 months Comprehension age: 22.1 months gain in 9 months Spelling: 24.3 months
Tracks Literacy Reading Spelling	13	13	Reading age: 17.7 months gain in 9 months Comprehension age: 28.1 months gain in 9 months Spelling: 10.9 months