

# **Emmbrook Junior School**



## **Curriculum Bulletin Year 3**

**Autumn Term 2018**

## Year Group News

Welcome to Year 3

We hope that you have had a fantastic summer and are as excited about the new school year as we are. The children have settled in so well to the Junior School that it is easy to think they have been with us for years!

The children are already excited about our topic 'How to Survive the Stone Age'. While having a tour of the school, we found a letter from a child called M. He (or she) has found himself or herself in a land long ago, which they think is the Stone Age. M does not know how to find food, make clothes or find shelter and needs our help. We are investigating all we can about how M can survive the Stone Age. We plan to send a pack back and help M as much as we can.

We always welcome the involvement of the whole school community. If you have an interest or expertise, or even some exciting artefacts linked to our topics to share, please speak with your child's teacher.

**Mrs Hart, Mr Fox and the year 3 team**

## Curriculum Information

This is the work we will cover in each curriculum area this term.

We hope that this information will enable you to give support to your child. You could use the information in a variety of ways:

- As a basis for discussion about school and work.
- To borrow from the library/or buy appropriate books.
- To look out for suitable television or radio programmes and videos.
- To look out for suitable newspaper and magazine articles.
- To help your child find suitable information in encyclopedias and from the internet.



# Autumn Term

## How To Survive The Stone Age



### Maths

Place Value  
Addition and Subtraction  
Multiplication and  
Division

### Art

Sketching  
Colour mixing  
Cave paintings

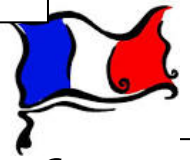
### English

Comic strip  
Diary/Descriptive writing  
Persuasive writing  
Non-chronological report



### Science

Rocks and fossils  
Plants



### French

Greetings  
Feelings  
Classroom commands  
Colours



### History

Use a range of sources to find out about the Stone Age  
Find out about everyday lives of people in the Stone Age  
Compare with our life today  
Identify reasons for and results of people's actions  
Understand why people may have wanted to do something

### Design and Technology

Design and make  
Stonehenge

### PE

Gymnastics  
Healthy living  
Football  
Tag rugby

### RE

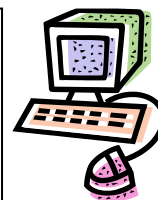
Sikhism – The Amrit  
Ceremony and the Khalsa  
  
Christianity - Christmas

### Geography

Mapwork  
Climates

### Computing

e-safety  
Multimedia



### PSHE/ Circle

#### Time

Communication  
Relationships

### Music

Music in the environment, how  
sounds are produced, building  
site rhythms and adding sounds  
to poems.



## Reminders

### SPELLINGS



- The school uses the Ruth Miskin Read, Write Inc. scheme. Spelling sessions take place once per week for an hour. Children are encouraged to write any spellings they are unsure of into their red spelling book for practice and improvement. If you have any problems regarding spellings, please contact your child's class teacher in the first instance. There will no longer be a spelling test each week; spellings will be monitored in all lessons. You will receive a list of words which you can encourage your child to learn.

### READING



- The Reading Race has started! You need to record by signing in the Reading Record each time your child reads. Certificates will be awarded to those who read the most. There's also an inter-house competition with a whole school prize up for grabs.
- Reading is such an important part of a child's life. It is essential that children read at home regularly (either with or without an adult). Each child, therefore, is asked to read for a **minimum of 10 minutes per day**. This can be a book (or alternative text such as a magazine or newspaper) of their choice or the texts which are brought home from school (or both!). Each child will have at least 2 books that they will bring home each day in their reading folder. One book will be from the Emmbrook Scheme and one will be from the KS2 Oxford Reading Tree Scheme.
- We would like to encourage you to read with your child and discuss the text that they are reading. We will provide questions and prompts to aid this (see the front of Reading Record).
- Either you or your child can add information to the Reading Record (details of each reading session per day). If your child is writing their own reading into the record, we ask that you sign or initial this to confirm; you can also write questions and comments.

## KNOWING NUMBER FACTS



- This term, we will be continuing with the weekly 'Knowing Number Facts' tests. Children are given a set of number facts to learn each week and their attainment is recorded on a class chart. Please support the children in learning these at home. New facts will be issued for testing the following week.

## HOME LEARNING



- Children will be set a MyMaths task and reading comprehension activity each **Thursday** for homework. Please sign your child's homework feedback sheet in the front of their homework book and comments are welcomed. Later in the term, the children will also be receiving their Topic Grid.

## COMMUNICATION BETWEEN PARENTS AND TEACHERS

There are a number of ways in which you can communicate with your child's teacher. These include:

- Face to face meeting on the playground at the end of the school day
- Appointment made by contacting the school office
- Comment in Reading Record
- Emailing the teacher (please email the office directly on [admin@emmbrook-jun.wokingham.sch.uk](mailto:admin@emmbrook-jun.wokingham.sch.uk) to be forwarded to the relevant teacher)

**Please note, urgent information must always be telephoned to the school office.**

**If you need to make contact with the school regarding any matter you must make contact with your child's class teacher initially, then if required an appointment can be made with either the Inclusion Manager, Assistant Head Teacher or Deputy Head Teacher, then if required the Head Teacher.**

## LIBRARY BOOKS (Non-Fiction)



- Children are allowed to select their own book although advice is given if a book seems unsuitable. Please encourage your child to look after their library book. There will be a charge if the book is lost.

## PENCIL CASES



- In each classroom, essential stationery is provided for the use of pupils. We therefore ask that no pencil cases be brought in from home.

## WATER BOTTLES



- Children are expected to bring a small, named bottle of water into school. However, we must stress this can be water only and any bottles must be taken home daily for reasons of hygiene. Please bring in the filled bottle each morning.

## P.E. KIT

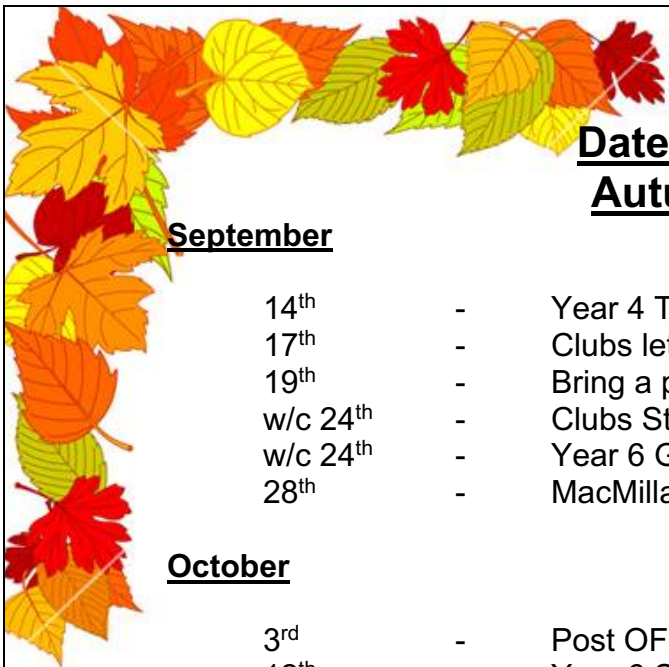


- Fully labelled kit must be brought into school in a suitably named bag on a Monday. It will then be left in school all week and taken home on a Friday for washing. Year 3 PE slots are on **Tuesday** and **Wednesday** afternoons. Children should have their kit in school every day as there may be additional PE slots during the week.

## INCLEMENT WEATHER



- In inclement weather, children are permitted to bring suitable clothing to wear when they are outside.
- If school is closed due to snow conditions updates will be sent by text message and local radio stations.



## Dates for Your Diary Autumn Term 2018

### September

- 14<sup>th</sup> - Year 4 Trip to Gray's Farm
- 17<sup>th</sup> - Clubs letter sent to parents
- 19<sup>th</sup> - Bring a parent to school morning 9:00am
- w/c 24<sup>th</sup> - Clubs Start
- w/c 24<sup>th</sup> - Year 6 Go to Manor
- 28<sup>th</sup> - MacMillan Coffee Morning

### October

- 3<sup>rd</sup> - Post OFSTED meeting 7:00pm-8:30pm
- 12<sup>th</sup> - Year 6 Sharing Assembly re Manor 9:00am
- 12<sup>th</sup> - PTA Junior School Disco
- 19<sup>th</sup> - Harvest Assembly (children only) 10:00am
- w/c 22<sup>nd</sup> - HALF TERM
- 29<sup>th</sup> - Inset Day (children not in school)
- 30<sup>th</sup> - Children return from HALF TERM

### November

- w/c 12<sup>th</sup> - Anti-Bullying Week
- 16<sup>th</sup> - Children in Need
- 16<sup>th</sup> - PTA Quiz Night (tbc)
- 29<sup>th</sup> - Open Morning for prospective parents whose children join in September 2019 - 9:15-10:15am
- us

### December

- w/c 3<sup>rd</sup> - Clubs Finish
- 5<sup>th</sup> - Year 4 Christmas Production Dress Rehearsal to Years 3, 5 & 6 at 2:00pm
- 5<sup>th</sup> - Year 4 Christmas Production to Parents 6:00pm
- 6<sup>th</sup> - Year 4 Christmas Production to Parents 6:00pm
- 7<sup>th</sup> - Year 4 Christmas Production Dress Rehearsal to Infant School at 2.00pm
- 7<sup>th</sup> - PTA Christmas Fair
- w/c 10<sup>th</sup> - Exhibition Week – 10<sup>th</sup> – Year 3  
11<sup>th</sup> – Year 4  
12<sup>th</sup> – Year 5  
13<sup>th</sup> – Year 6
- 11<sup>th</sup> - Parents Evening 5:00-8:30pm
- 12<sup>th</sup> - Parents Evening 3:30-6:30pm
- 14<sup>th</sup> - Christmas Lunch
- 14<sup>th</sup> - Christmas Jumper Day
- 19<sup>th</sup> - Last Day of Term, School Finishes at 2:00pm