

Emmbrook Junior School



Pupil Premium Policy

Responsibility of: Curriculum and Pupil Achievement (CPA) Committee
Date of Policy: May 2018
Date of Review: March 2020

2014 Mission Statement

The Emmbrook Junior School community works together to further develop each child's abilities by creating a nurturing and motivating environment for learning. Each child's self-confidence will be strengthened so they make good academic progress whilst gaining increasing resilience and respect for the community.

Introduction

The Pupil Premium was first introduced in April 2011. It is an annual sum of money allocated by central government to local authorities and schools for pupils who meet various criteria, with the aim of 'diminishing the difference' in the attainment of these pupils compared to their peers.

The groups of pupils eligible are given below with the amount allocated per pupil for the 2017/18 academic year:

- Children from low-income families who have been eligible for free school meals at any point in the last six years (known as the Ever 6 Free School Meals measure). Amount £1320.
- Looked after children who have been looked after for 1 day or more. Amount £1900
- Children adopted from care on or after 30th December 2005. Amount £1900
- Children who are the subject of a Special Guardianship Order. Amount £1900
- Children who are the subject of a Residency Order. Amount £1900

A premium was also introduced which now applies to children with a parent who has served in the Armed Forces in the last 4 years. This premium is designed to address the emotional and social well-being of these children and is £300 per pupil for 2017/18.

Schools will have the freedom to spend the premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

Principles

Emmbrook Junior School is committed to using the additional funding effectively to support pupils from low-income families and the other target groups.

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed.
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be disadvantaged.
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals.
- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged alongside a pupil who qualifies for Pupil Premium.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Schools are not required to spend an equal amount on each eligible pupil.

Provision

All our work through the Pupil Premium will be aimed at accelerating progress and moving pupils to at least meeting age related expectations. Initially this will be in Reading, Writing and Maths. The range of provision the school and Governors consider making for the identified pupils could include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- 1-1 support or tuition.
- Additional teaching and learning opportunities provided by trained TAs or external agencies.
- Engagement in positive activities such as school trips and extra-curricular clubs.
- The appointment of Pupil Premium Champions to mentor individual pupils.
- Engaging parents through termly structured conversations.

Reporting

It will be the responsibility of the Head Teacher, or a delegated member of staff, to produce regular reports for the Governing Body. The report will include:

- a statement of the pupil premium income received for the current year,
- a statement of spend per pupil
- an outline of the provision in place,

- the impact of the provision by assessing the progress made towards narrowing the gap, by year group, for disadvantaged pupils,
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'diminishing the difference' for disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will be published on the school website.

References

Department for Education (DfE) guidance on spending the Pupil Premium – the grant must be used to close the attainment gap for eligible pupils. However, as long as interventions funded by the Pupil Premium are demonstrably improving the performance of the pupils for whom the grant was allocated, schools may spend the money as they see fit. Schools do not need to spend an equal amount on each eligible pupil.

Ofsted reports available from www.ofsted.gov.uk

- The Pupil Premium – Ofsted September 2012
- The Pupil Premium: How Schools are spending the funding successfully to maximise achievement – Ofsted 2013

Approved by Governing Body

Chair of Governors

Date 01.05.2018

Head Teacher

Date 01.05.2018