

Emmbrook Junior School



Curriculum Bulletin Year 4

Spring Term 2018

Year Group News

Welcome to Year 4

Happy New Year and welcome back to all our parents and children! We hope you have all had a lovely Christmas. We would also like to thank you for all our lovely gifts, it was very generous and thoughtful of you.

This term our new topic will be The Tudors. We will be learning how they influenced the monarchy in Britain and the legacy of their reign. In English the children will delve deeper into poetry, looking at some different styles of poetry, before moving onto newspaper reports. In maths the children will begin the year looking at different ways to multiply and divide, followed by fractions, and decimals before the end of the spring term. Science will be investigating states of matter, the water cycle which links to our geography topic-rivers. Please hold onto a large shoe box as the children will be building a Tudor boat using recycled materials.

As you can see it will be a busy and exciting term linked to this stimulating era of British history. We look forward to your continued support reading, practicing tables and comprehension homework at home.

Mrs Tinson, Mrs McAllister, Mrs Brown and the Year 4 team

Curriculum Information

This is the work we will cover in each curriculum area this term.

We hope that this information will enable you to give support to your child. You could use the information in a variety of ways:

- As a basis for discussion about school and work.
- To borrow from the library/or buy appropriate books.
- To look out for suitable television or radio programmes and videos.
- To look out for suitable newspaper and magazine articles.
- To help your child find suitable information in encyclopedias and from the internet.



Spring Term

The Tudors



Maths

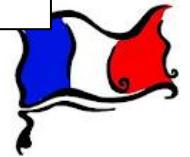
Multiplication and
division methods
Fractions and
decimals

Art

Drawing
and
sketching

English

Poetry
News reports



Science
States of matter

French

Negative verbs and
sentence structure



History

Tudor life, monarchy and
travel

Design and Technology

Tudor boats

PE

Dance, hockey,
basket-ball and
badminton

RE

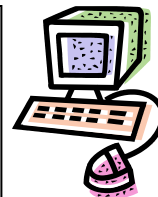
Christianity and
their place of
worship

Geography

Rivers, water cycle and
geographical skills

Computing

Music and sound
digital imagery



PSHE

Living in the wider
world

Music

Spanish singing,
building, Tudor
music



Reminders

SPELLINGS



- The school uses the Ruth Miskin Read, Write Inc. scheme. Spelling sessions take place once per week for an hour. Children are encouraged to write any spellings they are unsure of into their red spelling book for practice and improvement. If you have any problems regarding spellings, please contact your child's class teacher in the first instance. There will no longer be a spelling test each week; spellings will be monitored in all lessons. You will receive a list of words which you can encourage your child to learn.

READING



- Reading is such an important part of a child's life. It is essential that children read at home regularly (either with or without an adult). Each child, therefore, is asked to read for a **minimum of 10 minutes per day**. This can be a book (or alternative text such as a magazine or newspaper) of their choice or the texts which are brought home from school (or both!). Each child will have at least 2 books that they will bring home each day in their reading folder. One book will be from the Emmbrook Scheme and one will be from the KS2 Oxford Reading Tree Scheme.
- We would like to encourage you to read with your child and discuss the text that they are reading. We will provide questions and prompts to aid this.
- Either you or your child can add information to the Reading Record (details of each reading session per day). However, please sign your child's Reading Record **at least once per week** to confirm what they are reading and how often. You can also write questions and comments which the teacher will respond to in due course.

KNOWING NUMBER FACTS



- This term, we will be continuing with the weekly 'Knowing Number Facts' tests. Children are given a set of number facts to learn each week and their attainment is recorded on a class chart. Please support the children in learning these at home. New facts will be issued for testing the following week.

HOME LEARNING



- Children will be set a MyMaths task and reading comprehension activity each **Thursday** for homework. Please sign your child's homework feedback sheet in the front of their homework book and comments are welcomed. Later in the term, the children will also be receiving their Topic Grid.

COMMUNICATION BETWEEN PARENTS AND TEACHERS

There are a number of ways in which you can communicate with your child's teacher. These include:

- Face to face meeting on the playground at the end of the school day
- Appointment made by contacting the school office
- Comment in reading record
- Emailing the teacher (teacher's email addresses are available on the school website)

Please note, urgent information must always be telephoned to the school office.

If you need to make contact with the school regarding any matter you must make contact with your child's class teacher initially, then if required an appointment can be made with either the Inclusion Manager, Assistant Head Teacher or Deputy Head Teacher, then if required the Head Teacher.

LIBRARY BOOKS (Non-Fiction)



- Children are allowed to select their own book although advice is given if a book seems unsuitable. Please encourage your child to look after their library book. There will be a charge if the book is lost.

PENCIL CASES



- In each classroom, essential stationery is provided for the use of pupils. We therefore ask that pencil cases brought in from home are small enough to fit into your child's tray for easy storage and that they contain only a spare pencil, handwriting pen, rubber and sharpener.

WATER BOTTLES



- Children are expected to bring a small, named bottle of water into school. However, we must stress this can be water only and any bottles must be taken home daily for reasons of hygiene. Please bring in the filled bottle each morning.

P.E. KIT



- Fully labelled kit must be brought into school in a suitably named bag on a Monday. It will then be left in school all week and taken home on a Friday for washing. Year 4 PE slots are on Wednesday and Thursday. Children should have their kit in school every day as there may be additional PE slots during the week.

SUNNY WEATHER



- In sunny weather, children are permitted to bring a suitable hat to wear when they are outside.
- Due to health and safety reasons, sunscreen should not be brought into school. There are many all-day sunscreens available which we would advise you to apply to your child before they come to school.

Dates for Your Diary

Spring Term

January

- w/c 8th - Clubs Start
- 19th - 6 Fir Sharing Assembly 9:00am
- 24th - Inter-School Quiz 10:00am – 11:00am
- 24th - Year 6 SATs Curriculum Evening 7:30 – 8:00pm
- 26th - 3 Ash Sharing Assembly 9:00am

February

- 2nd - 6 Beech Sharing Assembly 9.00am
- 9th - Grandparents Day (morning)
- w/c 12th - HALF TERM
- 23rd - PTA Junior Disco
- 23rd - 4 Cedar Sharing Assembly 9.00am

March

- 1st - World Book Day – child to dress as a book character
- 2nd - 5 Maple Sharing Assembly 9:00am
- 8th - World Kidney Day – non-uniform day
- 9th - 3 Larch Sharing Assembly 9:00am
- 16th - 4 Elm Sharing Assembly 9:00am
- w/c 19th - Clubs Finish
- 23rd - 5 Pine Sharing Assembly 9.00am
- 23rd - Sport Relief Day
- 27th - Parents Evening: 5:00pm – 8:00pm
- 28th - Parents Evening: 3:30pm – 6:00pm
- 29th - Last Day of Term: school finishes at 2:00pm

April

- 16th - First Day of Summer Term

