

## Emmbrook Junior School

### Special Educational Needs (SEN)/Inclusion Information Report Autumn 2017

For further details of our provision, please refer to our local offer.

#### **SEN Register:**

We currently have 33 pupils on our SEN register. This does not include our class action children (children identified as needing low level support to accelerate progress or may include EAL children with additional support). For CENSUS, we only report those children who have an EHC plan (or statements of special educational need) or who are SEN support.

Currently, this is 13% of our roll.

#### **The breakdown by cohort is:**

Year Group	Statement/EHC Plan	SEN support	Total
Year 3	2	7	9
Year 4	0	9	9
Year 5	0	10	10
Year 6	1	4	5

#### **Breakdown of Primary Need:**

Description of Need	Number of pupils (% of SEN pupils)
Specific learning difficulties (SpLD)	1 (3%)
Moderate learning difficulty (MLD)	19 (58%)
Severe learning difficulty (SLD)	0
Profound and multiple learning difficulty (PMLD)	0
Speech, language and communication needs (SLCN)	10 (30%)
Social, emotional and mental health (SEMH)	7 (21%)
Autistic spectrum disorder (ASD)	3 (9%)
Visual impairment (VI)	0
Hearing impairment (HI)	3 (9%)
Multisensory impairment (MSI)	0
Physical disability (PD)	0
SEN support but no specialist assessment of type of need (NSA)	0

### Current Interventions:

Please note that some children are not on the SEN register but are receiving an intervention to accelerate progress.

Programme	Number of children in group	Number of Pupils involved as of Autumn 17	Target areas
ABC Readers	1	6	Reading and comprehension
Catch Up Literacy	1	5	Reading and Spelling
Catch Up Numeracy	1	5	Number
P4L (Partnership for Learning)	1	3	Specialist dyslexia programme
TRACKS Literacy	6/7	13	Reading and Spelling - specialist programme devised by educational psychologist Phonics
Project X	1	18	Reading
OT including fine motor skills/handwriting			Handwriting, Typing, fine and gross motor skills
Nurture Group Daily scaling	3/4 1	15 2	Social, emotional and mental health Speech, language and communication needs
External play therapist	1	4	Social, emotional and mental health
LEGS (Language Enrichment Group) Cross Phase with Infant school	3	1	Speech, language and communication needs
Individualised Literacy Programme devised by Learning Support Service	1	1	Reading and comprehension. Spelling Phonics
Individualised Speech and language programme devised by speech and language therapist	1	1	Speech, language and communication needs

## Outcome of interventions for Sept 16-July 17

### Monitoring the Interventions:

Termly meetings for children with SEN or class action are held with the Inclusion manager, Class teacher and any adult working with the child. These meetings inform the update to the intervention trackers to ensure that children are making progress on the programme. Support in class is also discussed and cohesion between the learning styles of programmes and class support is established.

Regular (at least half termly) meetings are held with the Inclusion Manager and the adults delivering the interventions. This gives the teaching assistants/adults a chance to improve their practice and delivery of the intervention by seeking advice from the Inclusion Manager on children's next steps.

Programme	Number of pupils who participated	Number of pupils who made progress	Average increase in reading/comprehension/spelling/numeracy age
Catch Up Literacy Reading Comprehension Spelling	7	6	Reading age: 42.1 months gain Comprehension age: 52.1 months gain in 6-9 months
Catch Up Numeracy Number	7	5	Number age gain: 16.3 months in 6-9 months
Partnership for Literacy Reading Spelling	3	2	Reading age: 22 months gain Comprehension age: 25 months gain.
ABC to Read Reading Comprehension	6	5	Reading age: 25.4 months gain Comprehension age: 34.6 months gain. Greatest gain with EAL pupils.
Project X Reading Comprehension	16	9	Reading age: 13.3 months gain in 9 months Comprehension age: 12.75 months gain in 9 months
Units of Sound Spelling	25	20	Spelling age: 18.8 months in 9 months No longer used as an intervention

Inclusion in the school wider community (2016-2017):

<b>Extra Curricular Activity</b>	<b>Number of SEN children involved during year</b>
Sports based club	34
Other club eg Lego	5
School Council Representative	2
Gardening club	4