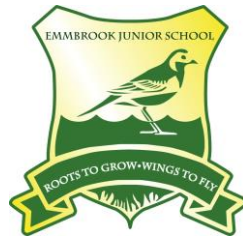


Emmbrook Junior School



Homework Policy

Responsibility of: Curriculum and Pupil Achievement (CPA) Committee

Date of Policy: December 2017

Date of Review: November 2019

2014 Mission Statement

The Emmbrook Junior School community works together to further develop each child's abilities by creating a nurturing and motivating environment for learning. Each child's self-confidence will be strengthened so they make good academic progress whilst gaining increasing resilience and respect for the community.

The Purpose of Homework

- To consolidate and reinforce skills and understanding, particularly in English and Maths
- To exploit resources for learning, of all kinds, at home
- To encourage children to develop the confidence and self-discipline needed to study on their own
- To prepare them for the requirements of secondary school
- To develop an effective partnership between the school and parents/other carers

Aims

- To ensure consistency of approach throughout the school
- To extend and support the learning experience via reinforcement and revision
- To promote independence and individual responsibility
- To ensure the needs of the individual child are taken into account
- To provide opportunities for parents, children and school to work in partnership
- To provide opportunities for parents and children to work together and enjoy learning experiences
- At Year 6 to prepare children for secondary transfer

Homework does not just mean formal exercises carried out by the children without help from adults. Research shows that it is the involvement of parents in joint activities which is most valuable in promoting children's learning.

Roles and Responsibilities

Teachers to:

- link homework to learning objectives with particular focus on English, Maths, Science and cross curricular activities;
- differentiate homework to meet child needs;
- ensure tasks have clear focus and time guideline; are varied, not purely written assignments; help pupils with social skills where necessary; provide opportunities to succeed;
- for SEN pupils, liaise with the Inclusion Manager as appropriate;
- record homework set/completed;
- ensure reading diaries are checked weekly, responding to comments as appropriate;
- mark homework; and
- inform parents if homework is not being handed in on a regular basis.

Parents to:

- become actively involved when joint activities are specified;
- provide a reasonably peaceful, suitable place in which their child can do their homework - alone or together with an adult;
- make it clear to their child that they value homework and support the school in explaining how it can help their learning;
- encourage their child and praise them when they have completed their homework; and
- sign reading diary or homework book to show that homework has been completed and provide any useful feedback to the teacher.

Pupils to:

- Inform parents of what the homework activity is;
- use the reading diary as a means of home school communication if applicable; and
- fulfil requirements of homework to the best of their ability.

Specific Homework Schedule

Details of the homework for each term will be provided in the termly bulletin to parents. All pupils will be required to complete homework relevant to their age and abilities as they move through the school. Homework can take a variety of forms

- reading to a parent
- learning number bonds/tables/division facts
- learning phonic words or relevant spelling sounds
- reading comprehensions
- MyMaths tasks
- Activities from the topic grid (sent out every term)

Approved by Governing Body:

Chair of Governors

Date 12.12.2017

Head Teacher

Date 12.12.2017