

# Emmbrook Junior School



## Homework Policy

**Responsibility of:** Curriculum and Pupil Achievement (CPA) Committee

**Date of Policy:** March 2016

**Date of Review:** January 2018

### 2014 Mission Statement

The Emmbrook Junior School community works together to further develop each child's abilities by creating a nurturing and motivating environment for learning. Each child's self-confidence will be strengthened so they make good academic progress whilst gaining increasing resilience and respect for the community.

### **The Purpose of Homework**

- To consolidate and reinforce skills and understanding, particularly in English and Maths
- To exploit resources for learning, of all kinds, at home
- To encourage children to develop the confidence and self-discipline needed to study on their own
- To prepare them for the requirements of secondary school
- To develop an effective partnership between the school and parents/other carers

### **Aims**

- To ensure consistency of approach throughout the school
- To extend and support the learning experience via reinforcement and revision
- To promote independence and individual responsibility
- To ensure the needs of the individual child are taken into account
- To provide opportunities for parents, children and school to work in partnership
- To provide opportunities for parents and children to work together and enjoy learning experiences
- At Year 6 to prepare children for secondary transfer

Homework does not just mean formal exercises carried out by the children without help from adults. Research shows that it is the involvement of parents in joint activities which is most valuable in promoting children's learning.

## **Roles and Responsibilities**

### **Teachers to:**

- Link homework to learning objectives with particular focus on English, Maths, Science and cross curricular activities
- Differentiate homework to meet child needs
- Ensure tasks have clear focus and time guideline; are varied, not purely written assignments; help pupils with social skills where necessary; provide opportunities to succeed.
- For SEN pupils teachers to liaise with the Inclusion Manager as appropriate.
- Record homework set/completed
- Ensure diaries and homework records are checked weekly, responding to comments as appropriate
- Mark homework
- Inform parents if homework is not being handed in on a regular basis

### **Parents to:**

In general terms parents or carers should:-

- become actively involved when joint activities are specified
- provide a reasonably peaceful, suitable place in which their child can do their homework - alone or together with an adult
- make it clear to their child that they value homework and support the school in explaining how it can help their learning
- encourage their child and praise them when they have completed their homework
- Sign diary or homework book to show that homework has been completed and provide any useful feedback to the teacher

### **Pupils to:**

- Inform parents of what the homework activity is
- Use the diary or homework book as a means of home school communication if applicable
- Fulfil requirements of homework to the best of their ability

## **Specific Homework Schedule**

Details of the homework for each term will be provided in the termly bulletin to parents. All pupils will be required to complete homework relevant to their age and abilities as they move through the school. Homework can take a variety of forms

- reading to a parent
- learning number bonds/tables/division facts
- learning phonic words or relevant spellings
- reading comprehensions
- MyMaths tasks
- Activities from the topic grid (sent out every term)

### ***Approved by Governing Body:***

***Chair of Governors***

***Date 02.03.2016***

***Head Teacher***

***Date 02.03.2016***